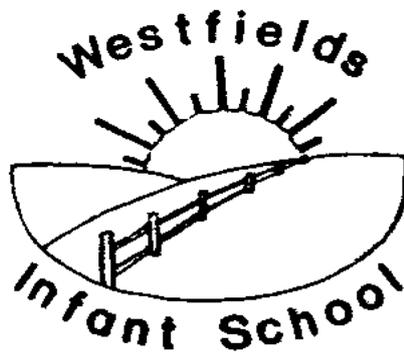


Westfields Infant School



Remote Education Provision

JANUARY 2021

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education at Westfields Infant School. The following information applies in the following circumstances:

- Where a pupil is self-isolating but the rest of their class remains in school.
- Where national or local restrictions require entire bubbles to remain at home.
- Where national or local restrictions call for schools to close to most pupils.

THE REMOTE CURRICULUM: WHAT IS TAUGHT TO PUPILS AT HOME

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially a paper based learning pack will be provided. This will include resources to support learning at home as well as some activities.

Access to remote learning will be made available via Tapestry from the second day after the isolation period has started. All remote learning will be uploaded onto Tapestry by 7pm the day before it is due to be completed.

Following the first day of isolation, will my child be taught broadly the same curriculum as they would if they were in school?

In phonics, reading, writing and maths we will teach the same curriculum objectives remotely as we do in school. However, the activities set in other subjects may vary depending on access to resources and suitability for remote learning. These decisions will be made by individual class teachers in liaison with year team leaders, subject leaders and/or SLT.

REMOTE TEACHING AND STUDY TIME EACH DAY

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly three hours each day.

ACCESSING REMOTE EDUCATION

How will my child access any online remote education you are providing?

We will be delivering our remote education by uploading all the resources needed onto Tapestry. In addition we will invite children who are isolating to join in a live session with their teacher at least once a week via Zoom. This will usually be a story time.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

1. Immediate discussion with parents to review available devices and access to the internet
2. If possible loaned provision of devices (laptops/I-Pads) to support where no device is available or where there are multiple users (i.e. more than 2 children) needing access at the same time. Please note the DfE laptop scheme does not include Years R, 1 or 2.
3. Provision of a hard copy of the resources if total access by any of the above is not possible. These will be available for collection from school, delivered to the home or posted as appropriate.
4. Where work cannot be submitted on line, parents can deliver or post printed work to school.

How will my child be taught remotely?

All children at Westfields Infant School will be taught remotely using a combination of the following approaches:

1. Use of PowerPoint presentations and instruction for parents.
2. Pre-recorded teaching video sessions.
3. Use of Purple Mash in Years 1 and 2.
4. Commercially available websites including video clips or interactive games.
5. Use of websites to develop reading skills.
6. Printed packs provided at the beginning of the isolation period and then during isolation as appropriate.

ENGAGEMENT AND FEEDBACK

What are your expectations for my child's engagement and the support that we as parents should provide at home?

- Pupils will engage every day with the remote education opportunities provided by completing, uploading and submitting work and comments on Tapestry each day.
- Parents will support their child by setting a daily routine to support the remote learning and support their child in completing learning tasks that have been set.
- Parents will upload their completed work on a daily basis.
- If there is a concern in respect of pupil engagement teachers will contact parents by telephone to discuss how best to support further engagement.

However, we are clear that due to the age of our infant age pupils they need adult support to access and complete the daily learning tasks. We acknowledge the difficulties this may place on families. We strongly believe that the wellbeing of our pupils and their families is paramount.

How will you assess my child's work and progress?

Our approach to feedback on pupils' work is as follows:

- Written responses to uploaded work and comments on Tapestry. In addition advice will be given during the weekly telephone call to parents where appropriate.
- Some 1:1 feedback to parents and/or pupils with individual needs.

Pupils will receive daily feedback on their work using a variety of the feedback approaches listed above.

ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education. We will support these pupils through:

- Individual 1:1 or small group sessions which will be timetabled for identified pupils who have particular needs i.e. SEND or Vulnerable pupils working from home.
- Audio guidance may be provided alongside learning uploaded onto Tapestry to ensure children are provided with additional explanations for the task.