

WESTFIELDS INFANT SCHOOL

Positive Behaviour Policy

This policy is to be read in conjunction with our anti-bullying policy

Rationale

At Westfields Infant School we have high expectations of behaviour. We expect all adults in the community to create the positive, secure environment that is essential to help children to develop high self esteem and self discipline. We expect all members of the school community to take responsibility for upholding this policy consistently.

The positive approach to discipline is reward and our emphasis is on this rather than the negative approach of criticism and sanctions. However, sanctions are necessary to ensure our policy works.

Positive behaviour will be explicitly rewarded, e.g. using the following phrase, so that each child is aware of the reason for the praise.

'I am proud of you because...'

There will be zero tolerance of rudeness in all cases. Rude language or behaviour will be discussed at the time it happens and polite alternatives modelled by the person who has been aware of the rudeness.

There will be zero tolerance of negative body or spoken language. Negative language will be discussed and positive language modelled as above.

We use the Golden Rules as a basis for our policy for positive behaviour.

The Golden Rules

The Rule

What it means

We are kind and helpful

Ask other children to join your games.
Make sure the adult knows where you are
Offer to help someone
Think of other people's feelings
Respect other people's different ideas
Always speak politely to everyone in school
Remember to say 'please' and 'thank you'
Wait until others have finished talking

We are gentle

Keep your hands, feet and objects to
Play fairly and take turns
Don't tease

We look after property

Only touch other people's belongings with permission
Put things back in their proper place
Take care of your own belongings
Keep classrooms and cloakrooms tidy
Treat equipment with care
Leave toys at home
Look after the toilet areas by keeping them clean and tidy
Look after the plants and trees
Only go on the grass with permission

We work hard

Try your best and persevere at all times

We listen

Do what adults in school ask the first time
Follow instructions carefully
Ask politely if you do not understand
Listen to each other's ideas

We are honest

Do tell the truth at all times
Accept responsibility for your own actions

Procedures

At the start of each academic year children are reminded of the principles and Golden Rules of our policy. Golden Rules are displayed in all classrooms and community areas.

During the first two weeks of Autumn term, and throughout the year as appropriate, discussions will take place to remind children about behaviour expectations.

Recognition for good behaviour**Individual recognition**

Verbal praise

Praise by peer group – e.g. applause, thumbs up

Sticker from staff members

Star charts

Sticker from the headteacher

Extra responsibility – when and if appropriate

Parents informed of good behaviour

Golden Time – this is a privilege time for children who have kept the Golden Rules and class routines. As a reward time is given back to them during the week as a way of celebration. Golden Time activities are chosen by the children and staff members participate.

The management of Golden Time is through sun/cloud charts in each classroom. All children have a named peg which begins each morning on the sun. If a child behaves

inappropriately a warning is given and a reminder is given of the responsibility to do the right thing. If poor behaviour continues the child is asked to move their peg to the cloud.

Children who persist in breaking the Golden Rules are asked to move their peg to a thundercloud and will be sent to the HT. They will complete an appropriate task as a sanction, in their own time, which indicates the value of learning for themselves and their peers at the correct time. For a serious incident a child may be sent immediately to the HT.

Children may have their peg moved up to a rainbow above the sun to reward for consistently keep the Golden Rules. If a child's peg is moved to the rainbow a rainbow sticker is awarded in class. Children who show exceptional behaviour against the golden rules will have their peg moved up to a shooting star. A shooting star sticker is then awarded by the HT or DHT.

Lunchtimes

Individual certificates are awarded by lunchtime teachers and are given out in Celebration assemblies. Children are then invited to join the HT on the top table for one lunchtime the following week. Children who make the 'wrong choices' will have time out and will stay with an adult for an appropriate amount of time. Where serious incidents occur, children will be sent to sit inside or will be sent to the HT.

Class recognition

Marbles or other objects *may* be collected in a special container towards a class reward. Rewards may be chosen by the children e.g. class party/picnic or class games.

Further sanctions

Short time in another class

Child discusses behaviour with class teacher

The headteacher discusses behaviour individually or mediates group discussion as appropriate

Child may write a 'sorry' letter in school or at home

Headteacher contacts parents to discuss behaviour

Agreed by Staff: Spring 2019

To be reviewed: Spring 2022