

## Equalities Information

We recognise that the public sector equality duty has three aims, to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- advance equality of opportunity between people who share a protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation).

We have also involved staff, pupils, parents and others in the following ways:

- parent questionnaires
- involvement of the student council
- staff survey
- contact with parents representing pupils with particular protected characteristics

### Pupil-related data (Taken from School Performance Summary 2017/2018)

Evidence and commentary		
	School	National
Gender	49.6% Girls	49% Girls
Pupils from minority ethnic groups (3)	9.4%	31.6%
Pupils with SEN support	5.8%	12.1%
Pupils with EHCP	1.2%	1.3%
FSM	7.4%	25.2%
% of Pupils achieving end KS1 expected standards		
	School	National
Male	Reading – 82 Writing – 72 Maths – 77	71 63 75
Female	Reading – 93 Writing – 91 Maths – 91	80 77 77
Ever 6 FSM	Reading – 67 Writing – 50 Maths – 67	79* 74* 79*
SEN support / EHCP	Reading – 11 Writing – 22 Maths – 11	75** 70** 76**

\*National non disadvantaged

\*\*National all pupils

### Staff data

As our school employs less than 150 staff, the Governing Body is not required to publish information in relation to our staff.

## Equality Objectives

We recognise that the public sector equality duty has three aims, to:

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Having referred to and analysed our equality information, we have set ourselves the following objectives:

Objective 1: To raise awareness of different cultures, backgrounds, ethnicities and disabilities amongst all staff and pupils, ensuring we promote British Values

Objective 2: To promote spiritual, moral, social and cultural development through appropriate opportunities in the curriculum with particular reference to issues of equality and diversity

Objective 3: To diminish the difference in attainment between the genders

Objective 4: To diminish the difference in attainment between SEND and non-SEND

Objective 5: To diminish the difference in attainment between disadvantaged and non-disadvantaged pupils and promote success

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