

**English** This term, we will be reading a variety of texts set in different countries. We will be acting out parts of the stories, asking questions and developing our language skills with new vocabulary. There will be opportunities to share our opinions and to practice speaking in front of the class. In writing lessons, we will be using our imagination to create detailed descriptions of different places. We will write a letter to a character and a set of instructions. Alongside this we will continue to work on fluency in reading and comprehension skills.

**Art & Design** We will be learning about art from different parts of the world with a focus on Alma Thomas. We will look at her work and the techniques she used and we will recreate them for ourselves. This will involve us printing, collaging and weaving.

**Design & Technology** This term, we will be focusing on textiles and thinking about joining materials through sewing. We will learn to tie a knot, form a simple stitch and finish off to make our own pencil cases.

**Geography** We will look at the continents and the oceans and then we will find out about hot and cold countries, including identifying the equator and the North and South Poles. We will finish by comparing Yateley with Alice Springs in Australia.

**History** We will look at the life of Samuel Cody, investigating his achievements and his contributions to the history of flight, identifying the significance of Farnborough and looking at the development of flight and aeroplanes.

**Maths** In our daily Maths lessons, we will be developing our skills of adding, subtracting, multiplying and dividing so that we can solve a range of problems. We are going to work on using known facts such as doubles, multiplication tables and number bonds to help us solve more complex problems. We are continuing to look at fractions such as  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{4}$  as well as recognising that  $\frac{2}{4}$  is the same as  $\frac{1}{2}$ . We will recap 2D and 3D shapes, ensuring we know their names and properties.



## Year 2 Summer Term 2025

**Music** This term, we will be learning to improvise with instruments along to a familiar tune. We will also rehearse pieces of music to improve them and then perform to an audience.

**Physical Education** This term and in preparation for Sports Day, we will be developing our athletic skills, learning to improve our running, jumping and throwing skills. We will also be using equipment to show different ways of moving. Later in the term, we will be learning some simple country dance steps to put together in a group routine to perform.

### **Personal, Social and Health and Economic Education**

This term, we will begin by focusing on positive relationships. We will be focusing on how to be kind to others and what a good relationship looks like. Then we will move on to look at how we change. This will involve us exploring changes in our bodies from baby to child as well as the human lifecycle. Through this, we will also look at the changes in the things we do.

**Science** In Science, we will continue our seasons study looking at the signs of spring and the changes as we move into summer. We will be focusing on life cycles of various animals and minibeasts and we are hoping to watch the life cycle of a butterfly for ourselves. As we move through the term, we will look at how animals in different places adapt to their climate. This will link with our Geography work on different places around the world. We will also learn about different plants, their parts and how they grow.

**Computing** We will be using technology to create music. We will listen to music, consider how it makes us think and feel and compare creating music digitally and non-digitally. We will also use Scratch Jr to explore commands and make predictions based on our learning. We will use and modify designs to create our own quiz questions and create these designs using blocks of code. Finally, we will evaluate and improve our work programming projects.

**Religious Education** In our RE lessons, our focus will be thinking about the life of Jesus and how events in his life showed authority. We will also be thinking about Christian beliefs about God, including his appearance and actions.