

**English** We will start the term reading and exploring some traditional tales. Following this, we will look at alternative versions, thinking about what has changed and we will use this to help us write our own story. Our next focus will be using a short film and stories about a Lighthouse Keeper which will help us write a diary entry and a report as well as retell a story from a different point of view. In addition to this, we will continue to have phonics, guided reading and handwriting sessions.

**Art & Design** In our Art and Design lessons, we will start by making pots using clay. Then we will focus on primary and secondary colours, finding out about tones and shades of colour. Finally, we will apply these skills to our own masterpieces.

**Design & Technology** We will be learning to make moving parts on a picture using sliders, levers and pivots. We will explore their uses and how to make them before creating our own moving pictures.

**Geography** This term, we will be investigating a range of geographical features. We will explore human features such as lighthouses and buildings as well as physical features such as mountains, seas, hills. We will also look at compass points.

**History** We will look at the lives of Mary Seacole and Florence Nightingale. We will be thinking about their achievements, the impact they had and why they are famous today.

**Maths** In our daily Maths lessons, we will be developing our skills of adding and subtracting using a range of equipment and then moving onto using our own blank number lines. We will look at measure, weight and telling the time will also be a focus as well recapping all the skills we have learnt so far. We will apply the skills of  $+$ ,  $-$ ,  $\times$ ,  $\div$  when problem solving. Towards the end of this term, we will be exploring simple fractions such as  $1/2$ ,  $1/4$  and  $1/3$ .



## Year 2 Spring Term 2024

**Computing** First, we will be using Beebots to give commands in different orders to investigate how the order affects the outcome. We will develop design algorithms and learn to debug them. Following this, we will begin to understand what the term 'data' means. We will then progress onto presenting data visually using software.

**Music** During our Music lessons, we will be focusing on pitch and recognising high and low sounds. We will then focus on how we can record what we want to play using symbols and make a score.

**Personal, Social, Health and Economic Education** First, we will explore dreams and goals and think about our own dreams and goals for the future. We will then think about staying healthy, linking it with our Science work.

**Science** During our Science lessons, we will be revisiting our learning about materials and finding out why some materials are good for different purposes based on their properties. We will also be finding out why it is important to stay healthy and what this means. As part of this, we will be learning about healthy eating and the importance of a balanced diet, why sleep is important, how and why we should keep clean ourselves (including brushing our teeth) and finally, we will learn about the benefits of exercise on our bodies.

**Physical Education** In our games lessons, we will be focusing on using our kicking, dribbling and hitting skills to support us when playing group games. In gymnastics, we will be learning to use different pathways including zig-zag, straight and curved pathways. We will then use different movements that involve twisting and turning.

**Religious Education** We will be looking at the theme of 'Remembering'. We will look at why Jewish people remember and celebrate Passover. Following this, we will make links when learning about how Christians remember at Easter.