

English This term, we will be looking at various books such as 'Where the Wild Things Are', 'Pattan's Pumpkin' and 'Follow Me Little Fox'. We will explore characters, describe them and retell parts of the stories. In our sentence writing, we will be focusing on using a range of conjunctions such as 'but' and 'because' as well as using adjectives and adverbs. We will continue to work on our spellings and handwriting.

Art & Design In art, we will explore using different pencils and charcoal to create a range of effects. Later in the term, we will look at the work of Pablo Picasso and create our own abstract and unusual faces.

Design & Technology Once we have read 'Where the Wild Things Are', we will design and make our own magical creature using a range of materials and joining techniques.

Geography We will be looking at features of a map and how to write a key. We will be learning about human and physical features such as rivers, mountains and hills or buildings, roads and parks. We will also learn about a compass and North, East, South and West.

History In history, we will be finding out about Guy Fawkes and the Gunpowder Plot. We will look at how we know about the event and how we remember today.

Maths In maths, we will be developing our understanding about place value and securing our knowledge of addition and subtraction facts for numbers to 20. We will learn how to solve addition and subtraction problems including money. We will be measuring the length of objects using metres and centimetres. We will also practise counting in 2s, 5s and 10s. Through our work on shape and geometry, we will learn the names and properties of 2D and 3D shapes.



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Computing We will be developing our understanding of what information technology (IT) is and will begin to identify examples. We will then investigate how IT improves our world and the importance of using IT responsibly. During our second unit we will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing and improving photos.

Music Our focus in our music lessons will begin with exploring rhythms, playing them on various percussion instruments. We will also focus on the 'beat' using pop, jazz and orchestral music.

Personal, Social, Health and Economic Education We will be looking at who we are, what makes us different to others and how we all belong together. We will also look at responsibilities and consequences for what we do through our Jigsaw Programme.

Science In our lessons, we will identify, name and compare the suitability of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will learn how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. After that, we will look at types of movement and investigate the speed objects move on ramps and different surfaces.

Physical Education During our team games lessons, we will learn how to work in a team to win a game. We will explore a variety of games and make up our own. We will look at improving aiming, hitting and kicking skills. In Gymnastics, we will explore how we can use our bodies to make different shapes and how we can sequence our movements using a range of apparatus. In Dance, we will look at fast and slow movements with music.

Religious Education We will explore the meaning of symbols and how bread is a symbol for Harvest. Later in the term, we will look at how light is used in the Advent candles and the Jewish celebration of Hanukah.