

**English** This term we will be looking at various books such as 'Where the Wild Things Are', 'Pattan's Pumpkin' and 'Follow Me Little Fox'. We will explore different characters, describe them and retell parts of the stories. In our sentence writing we will be focusing on using a range of conjunctions such as 'but' and 'because' as well as using adjectives and adverbs. We will continue to work on our spellings.

**Art & Design** In Art the children will explore using different pencils and charcoal to create a range of effects. Later in the term they will look at the work of Pablo Picasso and create their own abstract and unusual faces.

**Design & Technology** Once the children have read 'Where the Wild Things Are', they will design and make their own magical creature using a range of materials and joining techniques.

**Geography** We will be looking at features of a map and how to write a key. We will be learning about human and physical features such as rivers, mountains and hills or buildings, roads and parks. The children will also learn about a compass and North, East, South, West.

**History** In history the children will be finding out about Guy Fawkes and the Gunpowder Plot. They will look at how we know about the event and how we remember today.

**Maths** In maths the children will be developing their understanding about place value and securing their knowledge of addition and subtraction facts for numbers to 20. They will learn how to solve addition and subtraction including money. They will be measuring the length of objects using metres and centimetres. We will also practise counting in 2s, 5s and 10s. Through our work on shape and geometry we will learn the names and properties of 2D and 3D shapes.



## Year 2 Autumn Term 2023

**Computing** We will be developing our understanding of what information technology (IT) is and will begin to identify examples. We will then investigate how IT improves our world and the importance of using IT responsibly. During our second unit we will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing and improving photos.

**Music** The focus of music is long and short sounds and then beat and rhythm. The children will explore sounds using instruments and their voices as well as playing instruments to keep the beat.

**Personal, Social, Health and Economic Education** We will be looking at who we are, what makes us different to others and how we all belong together. We will also look at responsibilities and consequences for what we do through our Jigsaw Programme.

**Science** The children will identify, name and compare the suitability of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will learn how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. After that the children will look at types of movement and investigate the speed objects move on ramps and different surfaces.

**Physical Education** During our team games lessons, the children will learn how to work in a team to win a game. They will explore a variety of games and make up their own. We will look at improving aiming, hitting and kicking skills. In Gymnastics the children will explore how they can use their bodies to make different shapes and how they can sequence their movements using a range of apparatus. In Dance we will look at fast and slow movements with music.

**Religious Education** The children will explore the meaning of symbols and how bread is a symbol for Harvest. Later in the term we will look at how light is used in the Advent candles and the Jewish celebration of Hanukah.