

English

We will focus on writing accurate sentences using the phonics we have been taught, capital letters and full stops as well as adding some detail using adjectives. We will use a variety of space related books including Aliens love underpants, Whatever Next and Man on the Moon.

PSHE

We will continue to follow the Jigsaw program, focusing on our dreams and goals.

Art and Design Technology

We will be creating some winter art and will be designing, making and evaluating a moon buggy.

Geography

As the weather begins to change we will observe changes and compare these to all four of the seasons. We will be observing and describing the weather associated with the seasons and how day length varies.

Religious Education

In RE we will be thinking about change and how it affects people differently. We will recognise that as Jesus grew up He changed some people's lives in different ways.

Year 1 Spring 1

'Out of This World'

Computing

In Computing we will learn about algorithms and de-bugging. We will learn that an algorithm written for a computer to follow is called a program and that correcting errors in an algorithm or program is called 'debugging'. We will be explicitly teaching E-safety.

Physical Education

In PE we will be focusing on balancing on different parts of our body and transferring skills to using apparatus. They will continue to work with SCL to learn bat and ball skills.

Mathematics

We will start this half term by learning to read and write times to the hour and half past. We will continue work on addition and subtraction and learning number bonds to 10. We will teach place value and what each digit means in a teen number. We will then go on multiplication and division, counting in 2s and 10s, and solving problems using our number knowledge.

History

We will learn about the history of space travel before learning about the first moon landing and Neil Armstrong. We will also talk about Tim Peake as a recent astronaut.

Science

In Science we will be looking at animal classification and introducing the terms omnivore, carnivore and herbivore. We will look at food chains and how animals are suited to their environment. We will also compare the structure of animals to humans and know that animals have senses to survive.