## English

We will take part in World Book Day on 3<sup>rd</sup> March and enjoy lots of book based activities. We will then focus on the books; The Big Jungle Mix up; The Tiger Who Came to Tea and The Lion Inside. We will practise writing accurate sentences and joining 2 ideas together using and or because. We will continue to learn about questions and use a question mark at the end of a sentence. We will also be working on including adjectives in our writing.

## Geography/Science

As the weather begins to change we will observe changes and compare these to all four of the seasons. We will be observing and describing the weather associated with the seasons and how day length varies. In Geography, we will be learning about the difference between a town and village and the different countries that make up the United Kingdom.

## Physical Education

This term we will we will be taking part in different games with SCL and learn how to put our own dance together.

## PSHE

Our focus will be Healthy me. We will be talking about healthy diets, the importance of physical activity, keeping ourselves clean, understanding that medicines can help us and how to stay safe around medicines.

### **Mathematics**

We will be learning about money, counting amounts of money, ordering amounts of money, counting in 2p's and 10p's and solving problems involving money. We will also to continue to work on number bonds to 10 moving on to number bonds to 20. We will be practising adding and taking away 10 from a 2 digit number. We will also continue our counting focus counting in 2s and 10s forwards and backwards and counting in 1s forwards and backwards starting on any number.

# Year 1 Spring 2

## **Computing** We will be learning to represent data in picture format creating pictograms using the computer. We will then be creating our own information poster about a chosen animal.

### **Religious Education**

In RE we will be describing how the concept of welcoming is important in the story of Palm Sunday, and how Christians re-create that welcome today. We will then read and sequence the Easter story.

#### Art

In Art we will learn what collage is. We will look at examples of collages by the illustrator Eric Carle, and create our own collage of an animal.

### Science

We will continue our study of different animals, consolidating what we know about classification. Throughout the topic we will describe and compare the structure of a variety of animals by sorting and classifying them. We will learn about animal survival and food chains. We will learn to identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.