

**English** In our writing sessions, we will be using our knowledge of London and the story of Paddington to inspire us; we will describe him, write instructions to help him brush his teeth and wash his hands as well as write to Aunt Lucy to tell her what London is like. We will learn about Samuel Pepys to help us understand what a diary is before writing our own entries. After half term, we will continue to practise writing compound sentences, joining two sentences using the conjunctions 'and', 'so', 'but' and 'because'. We will add adjectives to our writing to make it more interesting. We will ensure our sentences begin with capital letters and also use them for names and places. Finally, we will focus on punctuating sentences with a full stop or question mark before learning about exclamation marks. In addition to this, we will continue to have regular phonics, guided reading and handwriting sessions.

**Art & Design** Our focus in lessons will be drawing and printing. We will be looking at work by the designers Orla Kiely and Nancy Wolff and practising different printing techniques to create repeating patterns. We will also practise sketching objects thinking carefully about size, shape and position.

**Design & Technology** In D&T, we will be designing a new healthier sandwich for Paddington after investigating a range of healthy options. After planning, we will ensure we safely and hygienically make our sandwiches which we will then taste and evaluate.

**History** We will be learning about The Great Fire of London and significance of this event which will be brought to life when we are visited by a travelling workshop. We will identify how London has changed over the years. We will also compare how firefighters fight a fire now, comparing it to how this was achieved in 1666.

**Maths** We will be counting in 2s 5s and 10s, forwards and backwards and solving one step multiplication and division problems. We will continue to practise counting on/back from any number to 100, using the language of more/less. We will continue to work on number bonds to 20 and use this knowledge to solve addition and subtraction problems. We will be using dienes to revisit place value, understanding the meaning of each digit. We will also be naming 3D shapes, linking this learning to fractions, recapping what we know about halves and quarters of shapes and numbers and then solving simple problems. We will use the language heavier and lighter to compare mass and solve problems involving capacity. We will continue to practise telling the time to the hour and half past.



## Year 1 Summer Term 2025

**Geography** We will continue our study of the seasons by investigating the features of summer and then, having explored all four seasons, we will be identifying similarities and differences. Carrying out fieldwork within the school grounds, we will identify the best locations for bug hotels before making them. After placing them in suitable locations, we will draw our own maps to plot their position.

**Religious Education** In RE, we will explore why rules are important to ourselves and others before learning about some Jewish beliefs, learning about the importance of these in Jewish life. We will then focus on 'Belonging'. We will start by talking about groups we belong to before learning about John the Baptist baptising Jesus. We will discuss Baptism as a form of belonging and then learn about how Jewish people show they belong.

**Science** We will continue to observe the weather to look for signs of spring turning to summer. We will look at seeds, bulbs and the parts of a plant and will explore what they need to grow and flourish. After that, we will be learning about habitats and we will think about how animals are adapted to where they live. We will look for creatures that live on our school field and explore this habitat. During our school trip, we will take part in pond dipping and look for creatures that live there.

**Computing** We will use a keyboard and mouse to enter and remove text. We will change the look of our text, formatting it and comparing it to writing non-digitally. Using ScratchJr, we will then be designing and programming the movement of a character on screen.

**Music** We will practise finding the pulse as we listen to music. We will continue to practise our improvisation skills using tuned percussion instruments on given notes and compose simple melodies. We will also learn new songs focusing on performing as a group.

**Physical Education** In gymnastics, we will follow a programme called Rocking and Rolling and will put together our own sequences. We will be taking part in a range of athletics activities in preparation for Sports Day, improving our throwing, jumping and running skills.

**Personal, Social, Health and Economic Education** For our PSHE lessons, we will focus on relationships, thinking about how to make friends and solve any issues which may arise. We will then focus on 'Changing Me', thinking about how we grow and get ready for Year 2. We will also be naming body parts and talking about