**English** In our writing sessions we will begin by using the books 'Shark in the Park', 'The Gruffalo', 'Lost and Found' and 'Pumpkin Soup'. Then we will be using 'The Jolly Postman' as a stimulus for our writing and we will be reading lots of traditional tales thinking about the characters and settings in these stories. The focus for our writing will be remembering our capital letters and full stops, using our phonics to help us sound out and spell words and using 'and' to join two clauses to extend sentences. In addition to this, we will continue to have regular phonics, guided reading and handwriting sessions.

<u>Art & Design</u> We will explore different mediums such as paint and collage to produce portraits of ourselves and characters from the Gruffalo. We will also look at the work of Andy Goldsworthy and create our own sculpture using natural resources. After practising colour mixing, we will be looking at the work of the artists Mondrian and Kandinsky.

**Design & Technology** We will be exploring and experimenting with pivots and moving parts, using a range of materials. Following this, we will be creating our very own moving Christmas characters.

<u>**Music</u>** We will be listening for sounds all around us and playing games with a range of percussion instruments to identify the different sounds they make. We will learn new songs with a range of tempos and we will perform these to an audience.</u> **Maths** We will use a range of practical resources to help us with our learning. We will find 1 more and 1 less. We will compare quantities using the language greater then, more then, fewer then, less than and equal to. We will learn about place value thinking about ordering numbers and how many tens/ ones there are in a number. We will work on addition and subtraction, becoming secure with number bonds up to 10.



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**Computing** This term we will develop our understanding of technology and how it can help us in our everyday lives. We will develop our keyboard and mouse skills and learn how to use technology safely. We will then create our own digital paintings, while gaining inspiration from a range of artists' work.

**Religious Education** Our focus is on 'thanking' and 'being thankful'. We will look at the festivals of Harvest (Christian) and Sukkoth (Jewish). Nearer Christmas we will learn about The Nativity.

**History** We will find out about the importance of Remembrance Sunday and why many people wear a red poppy. We will look at a photograph of Yateley War Memorial and discuss how the people listed are people who once lived in Yateley but went to fight in the wars. **Science** In Science we will identify and name a variety of everyday materials and learn how to describe their properties. We will then group the materials based on what they are made from and their uses as well as find out why different materials are suited to different purposes. We will be learning about the Seasons, focusing on Autumn and linking it with changes to the weather.

**Physical Education** In gymnastics our focus will be on safely jumping and landing. Linked to our reading of traditional tales, we will explore and create a Jack and the Beanstalk dance. In games we will be practising ball skills, working as a team to play a variety of team games.

**Geography** We will explore where we live and our local area, making our own maps in readiness for our local area walk. We will be following maps and creating a key, looking also at aerial maps and using our observational skills to help identify local landmarks. We will also look carefully at the changing seasons.

Personal, Social, Health and Economic Education In PSHE we will be focus on our lives and the important people around us. We will discuss what makes us feel safe, how we can control our emotions and discuss what is important to us. Next, we will be identifying similarities and differences between ourselves and other people. We will talk about how to make new friends and think about who we can talk to if we are feeling unhappy.