



## PE and Sports Premium Funding 2023-2024

### Background to PE & Sport Premium...

The Department of Education, Department for Health and Department for Media, Culture and Sport announced in March 2013 that there would be a grant for all primary aged children delivered through schools. This grant became available in the school year 2013/14 and will continue to be available until further notice. The aims of the grant are to ensure children have the chance to:

- Develop a lifelong love for physical activity
- Enjoy P.E. and sport both in school and outside of school
- Compete in challenging sports activities against their peers
- Have the chance to work towards and achieve sporting excellence from a young age

At Westfields Infant School, we aim to provide all of our children with a range of knowledge, skills and understanding to be active, healthy and happy individuals. We recognise the contribution of PE and physical activities to the health and well-being of all our children. We believe that providing an engaging, varied PE curriculum as well as a range of extra-curricular opportunities not only promotes healthy lifestyles, but also has a significant influence on academic achievement and general well-being.

We use our Sports Premium Funding to make additional and sustainable improvements to the quality of PE and sport provision through:

- Developing PE and sporting activities that the school already offers
- Making improvements that will benefit pupils joining the school in future years
- Encouraging engagement of all pupils in regular physical activities
- Raising the profile of PE and sport across the school as a tool for whole school improvement
- Growing confidence, knowledge and skills of all staff in teaching PE and sport
- Providing a range of sports and activities offered to all pupils
- Celebrating participation and success
- Increasing participation in competitive sport

Specific Areas for Development 2023/4
<ul style="list-style-type: none"><li>➤ New subject leader development and support from senior staff as required</li><li>➤ Whole staff CPD opportunities to further improve confidence and quality of provision (particularly in terms of ECTs)</li><li>➤ Visitors and ambassadors for sport to motivate and encourage pupils</li></ul>

Key Indicator 1 – Engagement of all pupils in regular physical activity					
Intent	Implementation	Impact	Sustainability & Next Steps	Funding	Monitoring & Evaluation
Encourage all children to be physically active on the playground by supplying activities and resources to engage	Audit resources and purchase replacement items for break and lunchtime use (Spr)	More pupils engage with physical activity as a result of resource access.	Review successes (including through pupil voice/School Council) and develop practice to enhance impact	£2000	
Provide Lunchtime Club for pupils with additional needs	Staff Lunchtime Club for specific vulnerable pupils (ongoing)	Targeted pupils are engaged positively at break and lunchtimes	Review successes and develop practice to enhance impact	£3296	
Provide Green Fingers Club for targeted pupils	Staff Green Fingers Club for specific vulnerable pupils (ongoing)	Inactive pupils are engaged in physical activity of gardening	Review successes and develop practice to enhance impact and involve more pupils	£660	
Provide Dexter's Walking Buddies	Dexter to walk with targeted pupils (Spr/Sum)	Inactive pupils are engaged in physical activity of walking	Maintain	£0	
Maintain trim trail barked area to ensure H&S	Replace bark (Easter Break)	Pupils have year-round access to trim trail	Site Mgr to continue to assess and maintain as required	£650	
Sports track marked to support lunchtime and curriculum activities	Mark track (Sum 24)	Pupils have access to track	Maintain	£125	
Lunchtime staff are trained and timetabled to provide physical activities	PECo to provide resources and training to lunchtime staff (Spr 24)	Lunchtime staff are empowered to engage in physical lunchtime activities	Maintain	£290	
Physical interventions provided to specific pupils	Physical interventions timetabled, resourced and provided (ongoing)	Potentially physically vulnerable pupils develop strength and motor skills	As required by cohort	£1978	
Sub-total				£8999	

Key Indicator 2 - The profile of PE and sport is raised across the school as a tool for whole school improvement					
Intent	Implementation	Impact	Sustainability & Next Steps	Funding	Monitoring & Evaluation
Children are offered sporting club opportunities	Internal and external extended curriculum opportunities are sought and provided	More pupils engage in sporting opportunities beyond the curriculum	Build relationships with external providers to raise profile of PE and sport	£0	

	(termly)				
Annual sporting/physical events planned and delivered	Deliver games activities as part of Friendship Week (Nov 23)	Pupils engage in physical activities as part of themed event	Review successes and develop practice to enhance impact	£145	
	Deliver physical activities during Well-being Week (Feb 2024)	All pupils engage in physical activities as part of themed event	Review successes and develop practice to enhance impact	£290	
	Walk to School Week Campaign (May 24)	Children's awareness of the benefits of walking	Review successes and develop practice to enhance impact (more chn walk to school)	£145	
	Team Captains at WJS to provide sport opportunities to Year 2 as part of transition (Sum)	Support transition of new pupils	Build into regular practice for transition	£290	
Sporting success is celebrated in school and with parent community	Updates of sporting success in school and out of school are celebrated in our weekly newsletter. (ongoing)	Parents and families are aware of success	Maintain	£0	
Provide guidance and support for parents via the newsletter and website	Communicate local sporting activities available to pupils via emails, ClassDojo, HT newsletter and on website (ongoing)	Parents and families are aware of opportunities and choose to engage out of school hours	Maintain	£0	
Sub-total				£870	

### Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability & Next Steps	Funding	Monitoring & Evaluation
To improve new PE coordinator's skill, knowledge and understanding of PE curriculum	New PE Coordinator to attend subject leader workshops and training (ongoing)	New PE Coordinator develops skills and credibility across staff team	PECo develops practice across federation and within local cluster group	£290	
	New PE Coordinator network with other local primaries and YS (Spr/Sum)			£290	
	New PE Coordinator provides planning and assessment support to all year groups			£290	

	(ongoing)				
To improve planning of PE progression and challenge	PECo and Curric lead to review planning in all year groups with focus on progression, inclusion and challenge (Spr/Sum)	Planning for all units is progressive, inclusive and challenging	Planning is robust and cohort specific	£870	
Develop teacher's confidence, knowledge & skills in teaching PE & sport	PECo to complete confidence questionnaire (Nov 23 & Jul 23) CPD to be provided (tbc)	Staff are more confident to deliver high quality PE across different sports, gymnastics & dance.	Staff are well trained and confident to lead PE and sport activities	£1290	
Provide observation opportunities to staff to develop confidence, knowledge & skills	Observations across year groups are arranged (Spr/Sum)	Staff are more confident to deliver high quality PE across different sports, gymnastics & dance.	Culture of learning from one another is built	£1160	
Provide CPD focusing on active lessons and promoting wellbeing	New PE Co-ordinator attend external CPD and disseminate to all staff (tbc)	Staff are more confident to deliver high quality PE across different sports, gymnastics & dance.	Staff are well trained and confident to lead PE and sport activities	£580	
Sub-total				£4770	

#### Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils

Intent	Implementation	Impact	Sustainability & Next Steps	Funding	Monitoring & Evaluation
Children in all year groups have the experience of different sports	PECo to arrange for sports leader (LF) to introduce new sport to all year groups (Spr & Sum)	All pupils experience	Look for other opportunities and sports to be introduced to pupils	£580	
Children are offered sporting club trials	Judo workshops provided to all classes (Spr)	All pupils experience Judo	Some pupils attend Judo club outside of school.	£200	
Children all complete a dance workshop	Gremlin Dance provide class dance workshops (Sum)	All pupils experience themed dance workshop	Source club opportunities for ongoing engagement	£540	
Sub-total				£1320	

#### Key Indicator 5 - Increased participation in competitive sport.

Intent	Implementation	Impact	Sustainability & Next Steps	Funding	Monitoring & Evaluation
Children in all year groups have the experience of	CTs to provide opportunities for pupils to	Pupils develop sense of enjoyment, competition, success and resilience	Establish in planning across termly units	£290	

competitive sports within year groups	compete within sport based PE Lessons (termly)				
Children in all year groups have the experience of competitive sports across our school	Plan and deliver competitive Sports Day (Sum 24)	All pupils participate Levels of enjoyment are high	Establish as annual event and extend to termly competitive sport events 24/25	£290 £150	
Children in all year groups have the experience of competitive sports within our community	PECo to investigate local opportunities through SHARP group (ongoing) Pupils compete in Hart & Rushmoor District Sports event (Sum 24) Yateley Cricket Club Sessions (Sum 24)	More pupils compete in competitive events	Build calendar of events Host events at WIS	£290  £460  £290	
Sub-total				£1770	

<b>TOTAL PLANNED SPEND</b>	£17, 729
<b>ALLOCATED SP FUNDING</b>	£17, 687
<b>Additional funding from delegated</b>	£42