



## Music Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year R</b>	<b>Me!</b> Singing nursery rhymes and action songs.	<b>My Stories</b> Singing nursery rhymes, action songs and topic songs for the time of year.	<b>Everyone!</b> Singing nursery rhymes and action songs, playing instruments and listening to different types of music.	<b>Our World</b> Singing nursery rhymes and action songs, playing instruments and listening to different types of music.	<b>Big Bear Funk</b> Listening and appraising funk music and improvising with voice and instruments.	<b>Reflect, Rewind, Replay</b> Listening to different styles of music and revisiting the songs learnt this year.
<b>Year 1</b>	<b>My Musical Heartbeat</b> Keeping a steady beat using different body parts and instruments and keeping a steady beat to different types of music.	<b>Dance, Sing and Play</b> Singing a variety of songs, recognising where the pitch moves higher and lower and where the rhythm is short or long.	<b>Exploring Sounds</b> Singing a variety of songs using different pitch and length of notes and being able to show loud and quiet sounds using body parts, tuned or untuned percussion.	<b>Learn to Listen</b> Responding to various musical styles, describing likes and dislikes and identifying features already learnt such as loud, quiet, high, low, long and short.	<b>Having Fun With Improvisation</b> Improvising with different instruments, playing notes on a glockenspiel or xylophone and using body parts to improvise to a learnt song.	<b>Let's Perform</b> Participating in songs, performing by singing, playing or dancing appropriately and taking part in planning a performance to an audience other than the class.
<b>Year 2</b>	<b>Pulse, Rhythm and Pitch</b> Recognising the rhythm (long and short sounds) and pitch (high and low sounds) in a familiar piece of music and being able to keep a steady beat.	<b>Playing in an Orchestra</b> Playing an instrument, performing with the class or as part of a small group, knowing what an orchestra is and beginning to recognise some instruments.	<b>Recognising Different Sounds</b> Recognising one or many voices singing a song and identifying instruments playing in various pieces of music - such as piano, drums, guitar.	<b>Inventing a Musical Story</b> Playing an instrument, demonstrating dynamics, rhythm, pitch and duration to create a feeling or mood for a story/song.	<b>Explore Improvisation</b> Improvising with tuned and untuned percussion, being able to play three or more notes to improvise to a familiar piece of music.	<b>Our Big Concert</b> Performing by singing, playing or dancing appropriately and planning a performance to an audience other than the class.