



## Geography Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	<p><b>Our Local Area</b> Exploring pictures of the school and its grounds, developing the use of basic locational language to help navigate the school building and exploring the school grounds to discuss geographical features.</p>	<p><b>Comparative Study of the Seasons</b> Exploring the school grounds during a nature walk to discuss what autumn looks like in Yateley, making collections containing 'evidence of autumn' which are displayed with key seasonal vocabulary on the interest table, investigating pictures of their local area in autumn and exploring weather charts in classrooms.</p> <p><b>Linked to other areas of learning</b> Through learning about Diwali, looking at India on a world map, in atlases and on a globe, comparing basic similarities and differences between India and the UK.</p>	<p><b>Comparative Study of the Seasons</b> Exploring the school grounds during a nature walk to discuss what winter looks like in Yateley, making collections containing 'evidence of winter' which are displayed with key seasonal vocabulary on the interest table, investigating pictures of their local area in winter and exploring weather charts in classrooms.</p> <p><b>Linked to other areas of learning</b> Through learning about Chinese New Year, looking at China on a world map, in atlases and on a globe, learning about Chinese landscapes and comparing basic similarities and differences between China and the UK.</p>	<p><b>Comparative Study of the Seasons</b> Exploring the school grounds during a nature walk to discuss what spring looks like in Yateley, making collections containing 'evidence of spring' which are displayed with key seasonal vocabulary on the interest table, investigating pictures of their local area in spring and exploring weather charts in classrooms.</p>	<p><b>The Environment</b> Reading books relating to the natural world and their planet, investigating how to make simple changes to save the planet, looking at pictures of Yateley to identify how the green spaces have changed over time, investigating what we can do to improve their green spaces, exploring the school field and litter picking to improve their local environment.</p>	<p><b>Comparative Study of the Seasons</b> Exploring the school grounds during a nature walk to discuss what summer looks like in Yateley, making collections containing 'evidence of summer' which are displayed with key seasonal vocabulary on the interest table, investigating pictures of their local area in summer and exploring weather charts in classrooms.</p>

Year 1	<p><b>Human and Physical Geography and Map Skills</b></p> <p>Exploring maps, identifying how they can be used, drawing simple maps based on ‘The Gruffalo’, identifying key physical and human features and identifying geographical features of their school through studying surrounding human and physical geography.</p>	<p><b>Seasonal Changes and Weather</b></p> <p>Taking part in an autumnal walk around the school grounds to collect evidence of autumn, using a checklist and discussion to analyse the evidence, watching and making their own daily weather reports for Yateley, identifying seasonal and daily weather patterns in the United Kingdom.</p> <p><b>Fieldwork</b></p> <p>Carrying out fieldwork during their visit to the post box in their local area, identifying key physical and human features when exploring outside of the school grounds.</p>	<p><b>Seasonal Changes and Weather</b></p> <p>Taking part in a winter walk around the school grounds to collect evidence of winter, using a checklist and discussion to analyse the evidence, watching and making their own daily weather reports for Yateley, identifying seasonal and daily weather patterns in the United Kingdom.</p>	<p><b>Seasonal Changes and Weather</b></p> <p>Taking part in a spring walk around the school grounds to collect evidence of spring, using a checklist and discussion to analyse the evidence, watching and making their own daily weather reports for Yateley, identifying seasonal and daily weather patterns in the United Kingdom.</p> <p><b>The United Kingdom</b></p> <p>Exploring maps, globe, and atlases to locate and name the 4 countries of The UK and their capital cities, identifying key characteristics of each place through a study of their physical and human features.</p>	<p><b>Seasonal Changes and Weather</b></p> <p>Taking part in a summer walk around the school grounds to collect evidence of summer, using a checklist and discussion to analyse the evidence, watching and making their own daily weather reports for Yateley, identifying seasonal and daily weather patterns in the United Kingdom.</p>	<p><b>Collecting and Comparing Data</b></p> <p>Identifying where in their school grounds is the best environment for a bug hotel, carrying out fieldwork to collect and compare data on sound, shade, heat and vegetation in different areas, building on their knowledge of physical features.</p>
Year 2	<p><b>The UK and its Surrounding Seas</b></p> <p>Investigating maps, atlases and globe to name and locate the surrounding seas of the UK.</p> <p><b>Compass Points</b></p> <p>Carrying out fieldwork on the school grounds following compass point directions and then creating a map (with a key and fixed compass) of their own island which contains a variety of human and physical features.</p>	<p><b>Compass Points</b></p> <p>Carrying out fieldwork within the school to find certain objects within the north, south, east and west of the building and then using compass point directions to find human and physical geography on a map of the UK.</p> <p><b>Coastal Areas, Countryside and Cities</b></p> <p>Investigating different areas of the UK on Google Maps, aerial photos and in videos to collect, analyse and interpret evidence of whether an area is coastal, countryside or a city.</p>	<p><b>The Continents, Oceans, Equator and Polar Regions</b></p> <p>Using maps, atlases and globe, identifying key features of the world, exploring how the weather, physical geography and human geography differ between the polar regions and the equator.</p>	<p><b>Comparative Study</b></p> <p>Using maps, atlases, globe, other sources and their knowledge from the previous half term, identifying geographical similarities and differences between Yateley and Alice Springs, identifying human and physical geography to describe and compare these towns.</p>		