

## **Personal, Social and Emotional Development**

This term, we will be following the Jigsaw programme, focusing on 'Relationships' and 'Changing Me'. We will learn how to make friends and the importance of being a good friend by learning ways to solve problems. We will learn about different opinions and how to be respectful to others. We will look at managing our emotions and feelings using calming techniques. As we are going on a school trip to Finkley Down Farm, we will be able to put into practice ways we have learnt to stay safe when out and about. Towards the end of the term, we will be learning to name body parts and understand that we all grow from babies to adults. The children will then discuss changes in school and express feelings and any worries about moving to Year 1; the children will share what they are looking forward to and their memories of this year in Reception.

## **Literacy**

In phonics, we will be reviewing our Phase 3 graphemes and starting to learn Phase 4. We will be learning to read and write words with these new graphemes and challenging ourselves with reading longer words and new tricky words. During phonics lessons, we will continue to practise using the sounds we know to write sentences. In our Drawing Club lessons, we will be exploring books linked to 'Transport' and then diving into books linked to our 'Under Water and Seaside' theme. Some of the books that we will be immersing ourselves in are 'You Can't Take an Elephant on the Bus' by Patricia Cleveland-Peck, 'The Pirates Next Door' by Jonny Duddle and 'Somebody Swallowed Stanley' by Sarah Roberts. During story time, we will be sharing and enjoying a range of books linked to the children's interests throughout the term to promote a love of reading.

## **Understanding the World**

During the summer term, the children will be exploring different types of transport. Each week, we will look at how a vehicle is made, how it works, what powers it and how it has changed through time, building a timeline of this. The children will explore floating and sinking where they will be introduced to the names of some materials and will make simple predictions about which materials will float or sink. Children will then carry out an experiment, using boats they have made to test their predictions. In the second half term, the children will be learning about 'Under the Sea' habitat; investigating and discussing what summer looks like in our local habitat. We will also be looking at caring for the environment through reading books relating to the natural world and our planet. We will be investigating how to make simple changes to save the planet and make improvements to our local environment.

## **Communication and Language Development**

This term we are looking forward to showing off all our learning during our Class Assemblies which will also help us practise speaking in front of others. We will continue our work on asking and answering 'Why' questions and asking questions on books we are reading as well as in our weekly 'Show and Tell' sessions. We will be working on linking events in a story to their own experiences, retelling and sequencing stories or real life events in detail using the past tense. We will be providing lots of opportunities for whole class discussions on our topics to improve our speaking and listening skills and the importance of taking turns. To work on their communication with one another, children will have many role play opportunities, both in and outside. We are looking forward to our school trip and police visit where we will have an opportunity to be inquisitive and ask our visitors many questions and talk about our own experiences.



## **Reception Summer Term 2025**

## **Mathematics**

Building upon our learning from the spring term, we will be counting, building and looking at patterns in numbers to 20 and beyond. We will be looking at 'How many now?' with children adding and subtracting using stories and manipulatives to support them. Then we will be exploring 2D and 3D shapes, learning to manipulate, compose and decompose them. Children will be introduced to sharing and grouping with objects which is the early multiplication and division skills. The children will have an opportunity to explore and build patterns and maps and make connections between all the aspects of maths that have been covered through the year. This term, the children will be developing their reasoning and problem-solving strategies as well as their thinking skills.

## **Physical Development**

In PE, we will be playing games using a range of small equipment with increasing control, concentration and aim. We will be moving balls in different ways (bouncing, kicking, steering) with increasing confidence and control. Then we will introduce using a bat and ball in a safe and controlled manner, explaining how the body feels after exercise. To prepare for Sports Day, we will be learning the basic skills of running, jumping, balancing, team skills, perseverance and resilience. To support our fine motor skills, we will continue with pattern making, using small tools, doing up buttons and even sewing. To support our letter formation, we will continue to follow Little Wandle handwriting guidance and the children will practise this regularly.

## **Expressive Arts and Design**

This term, we will be exploring how shapes can be used to create other images and then printing with different objects and paint. We will use charcoal to create our own nautical masterpieces and will produce a 'self-selected' collage of transportation using techniques explored throughout the year. We will begin to understand that art can be created using objects around us, exploring the shapes and types of materials within a collection of recyclable items, exploring the work of Giuseppe Arcimboldo. Linking with our learning about being healthy, we will be planning, designing and making healthy fruit kebabs. The children will have an opportunity to explore musical instruments, making patterns using voices, actions and movements. We will be listening to songs, trying to distinguish a range of sounds including; loud /quiet, long/ short and fast/slow. Throughout the term, the children will have many role play opportunities such as; pirates, fishermen, a carwash and airports.