Personal, Social and Emotional

Development This term, we will be following the Jigsaw programme, focusing on 'Relationships' and 'Changing Me'. We will learn how to make friends and the importance of being a good friend by learning ways to solve problems. We will learn about different opinions and how to be respectful to others. We will look at managing our emotions and feelings using calming techniques. As we are going on a school trip, we will be learning about stranger danger and road safety. Towards the end of the term, we will be learning to name body parts and understand that we all grow from babies to adults. The children will then discuss changes in school and express feelings and any worries about moving to Year 1. The children will share what they are looking forward to in Year 1 and their memories of this year in Reception.

Literacy We will be sharing and enjoying a range of books, both fiction and non-fiction throughout the term. In phonics, we will be reviewing our Phase 3 graphemes and starting to learn Phase 4. We will be learning to read and write words with these new graphemes and challenging ourselves with reading longer words and new tricky words. This term, we are starting Drawing club which incorporates story sharing, speaking and listening, drawing, writing, vocabulary, mathematics, imagination and collaboration. Each week, we have a focus story or animation and the children learn new vocabulary linked to the story and may draw a character, setting or event. They can add secret passwords, magic powers or spells, hidden symbols, letters or numerals. We will be labelling our drawings with CVCC words, writing captions, lists and sentences about their drawings.

Communication and Language Development

We will continue our work on asking and answering 'Why' questions and asking questions on books we are reading. The children will be working on linking events in a story to own experiences, retelling and sequencing stories or real life events in detail using past tense. We will be providing lots of opportunities for whole class discussions on our topics to improve our speaking and listening skills and the importance of taking turns. Children will have a lot of role play opportunities both in and outside to work on their communication with one another. We are looking forward to our school trip and police visit where we will have an opportunity to be inquisitive and ask the experts many questions. This term we will be able to show off all our learning during our Class Assemblies.



Reception Summer Term 2024

Mathematics Building upon our learning from Spring term, we will be counting, building and looking at patterns to 20 and beyond. We will be looking at 'How many now?' with children adding and subtracting using stories and manipulatives to support them. Then they will be exploring 2D and 3D shapes, learning to manipulate, compose and decompose them. Children will be introduced to sharing and grouping with objects, which is the early multiplication and division skills. The children will have an opportunity to explore and build patterns and maps and make connections between all the aspects of maths that have been covered through the year. This term, the children will be developing their reasoning and problem-solving strategies and develop their thinking skills.

<u>Understanding the World</u> During the Summer Term, the children will be exploring different types of transport. Each week, we will look at how the vehicle is made, how it works, what powers it and how it has changed through time. In our Drawing Club sessions, will use books linked to vehicle of the week. In science, the children will explore floating and sinking where they will be introduced to the names of some materials and will make simple predictions about which materials will float or sink. Children will then carry out an experiment, using boats they have made to test their predictions. In the second half term, the children will be learning about 'Under the Sea' habitat and investigating and discussing what summer looks like in our local habitat. We will also be looking at caring for the environment through reading books relating to the natural world and our planet. We will be investigating how to make simple changes to save the planet and make improvements to our local environment.

Physical Development

In PE, we will be playing games using a range of small equipment with increasing control, concentration and aim. We will be sending a ball in different ways (bouncing, kicking, steering) with increasing confidence and control. Then we will introduce using a bat and ball in a safe and controlled manner, explaining how the body feels after exercise. To get ready for Sports Day, we will be learning the basic skills of running, jumping, balancing, team skills, perseverance and resilience. To support our fine motor skills, we will continue with pattern making, using small tools, doing up buttons and sewing. To support our letter formation, we will continue to follow the Penpals Programme.

Expressive Arts and Design

This term, we will be exploring how shapes can be used to create other images and then printing with different objects and paint. We will be looking at L.S. Lowry's artwork to create charcoal drawings. Linking to our school trip to Beckonscot, we will produce a 'self-selected' collage of transportation using techniques explored throughout the year. We will begin to understand that art can be created using objects around us, exploring the shapes and types of materials within a collection of recyclable items, exploring the work of Giuseppe Arcimboldo. We will use these items to create a 'recycled model' of transport and our own 'mini villages' like Beckonscot. Linking with our learning about being healthy, we will be planning, designing and making healthy fruit kebabs. In music, the children will have an opportunity to explore musical instruments, making patterns using voices, actions and movements. We will be listening to songs, trying to distinguishing a range of sounds including; loud /quiet, long/short and fast/slow. Throughout the term, the children will have many role play opportunities such as; pirates, fishermen, a carwash and airports.