

Personal, Social and Emotional Development

This term, we will continue to focus on how we can show good behaviour using our Golden Rules. We will find out how to persevere with our learning to tackle challenges and how we can feel proud when we achieve goals that we have set ourselves. We will learn about real life superheroes in our community and we will think about how we can care for others. We will learn about making healthy choices with food, exercise, sleep and hygiene (including hand washing). We will talk about what a stranger is and what to do if we are ever approached by a stranger.

Literacy We will be sharing and enjoying a range of books, both fiction and non-fiction. In phonics, we will learn Phase 3 phonemes and their corresponding graphemes (digraphs and trigraphs). We will be using the phonemes we know to read and write captions and sentences. We will be using simple punctuation within our writing by including finger spaces, capital letters and full stops. This term, we will also be using familiar stories and popular authors on which to base our learning. Some of the books and texts we will be focusing on include: One Snowy Night by Nick Butterworth (and other Percy the Park Keeper stories), Supertato by Sue Hendra; Kipper's Toybox by Mick Inkpen; Life Cycle of a Chicken and 'A Little Seed' poem.

Understanding the World During the Spring Term, we will begin by observing the changes we can see in our environment by going on a winter walk and later a spring walk to identify features of the different seasons. We will find out about some British woodland animals and the habitats in which they live; this will be linked to the Nick Butterworth books we are reading. When discovering how the Lunar New Year is celebrated, we will find out about life in China and how it compares with our own lives. We will listen to the story of why each year is named after an animal and find out that this year it is the Year of the Dragon. As the weather begins to warm, we will be finding out about life cycles of plants and animals. At the end of the term we talk about why we celebrate Easter and how different families celebrate it.

Communication and Language Development

We will continue to learn why listening is important and we will begin to understand what makes a question, learning how to ask relevant questions to find out about things we are unsure of. We will continue to enjoy story time each day where we will join in with repeated refrains, continue to recognise rhyming words and anticipate key events and phrases. Later in the term, we will be listening to and retelling the story of the Chinese New Year. We will be finding out about the difference between fiction and non fiction books when learning about woodland animals. Through our topics, we will develop our knowledge and use of new vocabulary.



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Mathematics Building upon our previous learning, we will continue counting objects up to 10/20 accurately. We will be recognising and naming 3D shapes and finding 2D shapes within the 3D shapes. We will be learning how numbers are made up of different amounts and noticing the patterns. We will also be comparing length, height and weight and making repeating patterns. We will explore time by ordering and sequencing events within a day. We find out about odd and even numbers and learn how to double a number. We will also use number rhymes and songs to support our learning.



Physical Development In PE, we will continue to explore moving in different ways within gymnastics. We will learn to travel with control and we will increase our ability to balance by holding stretched or curled shapes. We will show that we can travel on different body parts, demonstrating an awareness of speed and working at different levels. We will begin to make gymnastic routines by linking 2 (or more!) movements together. We continue to improve our fine motor control and scissor skills which will help improve our handwriting. To further support our letter formation, we will be following the Penpals Programme to teach us how to write letters in formation families. This term, we will be focusing on 'Long Ladder' letters (l, i, t, j, y) and 'Curly Caterpillar' letters (c, a, o, q, g, d, e, s, f).

Expressive Arts and Design This term, we will be using the topics of Winter and Spring and the Lunar New Year to inspire us with our artwork. We will create winter scene pictures by exploring using wax crayons and watercolours to make a wax resist picture. We will be inspired by the traditional colours used at New Year when we paint our own Chinese dragons. We will also be making lucky red envelopes and decorating them with Chinese symbols as well as exploring other Chinese crafts. When celebrating the Year of the Dragon for the Lunar New Year, we will be taking part in our own dragon dance. Later in the Spring Term, we will be looking at the plants which are growing in our school environment. We will be making observational drawings and tissue paper collages of blossom trees. In Music, we will be focusing on beat and rhythmic patterns by learning to keep a steady beat. We will also be learning about the dynamics of loud and quiet.