

### **Personal, Social and Emotional**

**Development** We begin the school year by developing a class identity. We get to know our peers, teachers, classroom and the learning environments. We learn about our Golden Rules and talk about how we should behave in school to keep safe and have fun learning. We find out about daily routines in school. During Friendship Week, we work on making new friends with whom we share and take turns. We begin to talk about our feelings and emotions. We are introduced to our class mascot 'Jigsaw Jenie' who will help us explore the similarities and differences between us and help us understand that we are all unique.

### **Communication and Language Development**

We learn why listening is important and begin to learn how to answer simple 'why' questions. We get to know each other by communicating freely, initiating conversation within the learning environment. We join in with repeated phrases and anticipate key events in rhymes and stories. We will be reading traditional tales and encouraging role-play and acting out the stories we have learnt. We will be listening to many stories and learning new vocabulary every week in Drawing Club. Later in the term, we will be focusing on using language to describe settings within the traditional tales that we will be reading and retelling.

### **Physical Development**

In PE, we experiment with different ways of moving and understand how to find space. We will learn how to move in a range of ways using different parts of our body. We use lots of different apparatus to support our pencil grip and we learn to hold a pencil correctly and use it effectively. Some of the apparatus we use to develop fine motor control includes: playdough, pegs, puzzles, threading and scissors. Being able to dress and undress ourselves will also help develop our physical development and support our independence. We will use scissors to make different crafts to accompany the books or rhymes we are reading in class. Besides developing our fine motor skills, we also develop our gross motor control by riding bikes and scooters and using our climbing frame outside and equipment within our PE sessions.

**Literacy** In literacy this term, we will be sharing and enjoying a range of books, both fiction and non-fiction. The children will be introduced to Drawing Club which incorporates story sharing, speaking and listening, drawing, writing, vocabulary, mathematics, imagination and collaboration. Each week, we have a focus story or animation and the children learn new vocabulary linked to the story and may draw a character, setting or event. We can add secret passwords, magic powers, hidden symbols, letters or numerals. We will start labelling our drawings with letters or simple CVC words. In phonics, we will begin to learn phonemes and their corresponding graphemes. We will begin to blend the graphemes together to read words and then begin to segment the words to be able to write them.



## **Reception Autumn Term 2024**

**Mathematics** This term, we will start by matching, identifying, sorting and comparing amounts of objects. Then we will look at comparing size, mass, capacity and exploring simple patterns. Following this, we will then explore different representations of 1, 2 and 3 and learn to instantly recognise the number of objects in a group without needing to count them. Once we have secured these numbers, we will look at numbers 4 and 5, finding more or less. Towards the end of the term, we will move on to identifying and naming circles and triangles, looking for them in our environment as well as identifying and naming shapes with four sides.



**Understanding the World** During this term, we will be finding out about ourselves and learning more about our friends. We will explore our school grounds by going on an autumn walk where we will look for changes in our environment and identify the features of autumn. We will find out how families celebrate Divali and have our own Divali celebration. We will also learn about Harvest and Bonfire Night. At the end of the term, we talk about why we celebrate Christmas and how different families celebrate.

**Expressive Arts and Design** We begin the term by painting our portraits, looking carefully at our features. We explore colour mixing and the use of different media: paint, chalks, playdough, printing, charcoal etc. We will make our class animal using collage and by practising our cutting skills. We will be creating many paintings and will experiment using different textures to create items linked to our weekly stories. When we are learning about Divali, we will make rangoli patterns and diva lamps from clay. We will also be making lots of Christmas decorations and crafts with lots of sparkle! The term finishes with us taking part in performing our Year R Nativity for which we will learn lots of songs.