

Personal, Social and Emotional

Development We begin the school year by developing a class identity. We get to know our peers, teachers, classroom and the learning environments. We learn about our Golden Rules and talk about how we should behave in school to keep safe and have fun learning. We find out about daily routines in school. During Friendship Week, we work on making new friends with whom we share and take turns. We begin to talk about our feelings and emotions. We are introduced to our class mascot 'Jigsaw Jenie' who will help us explore the similarities and differences between us and help us understand that we are all unique.

Communication and Language Development

We learn why listening is important and begin to learn how to answer simple 'why' questions. We get to know each other by communicating freely, initiating conversation within the learning environment. We join in with repeated refrains and anticipate key events and phrases in rhymes and stories. Within our Bear topic we will be reading a lot of stories about bears and will concentrating on being able to retell 'We're going on a Bear Hunt'. We learn new vocabulary when learning bear facts and listening to stories. Later in the term we will be focusing on using language to describe settings within the traditional tales that we will be reading and we will be retelling the stories.

Physical Development

In PE we experiment with different ways of moving and understand how to find space. We will learn how to move in a range of ways using different parts of our body. We use lots of different apparatus to support our pencil grip and we learn to hold a pencil correctly and use it effectively. Some of the apparatus we use to develop fine motor control includes: playdough, pegs, puzzles, threading, and scissors. Being able to dress and undress ourselves will also help develop our physical development and support our independence. We will use scissors to make different crafts to accompany the books or rhymes we are reading in class. Besides developing our fine motor skills we also develop our gross motor control by riding bikes and scooters and using our climbing frame outside and equipment within our PE sessions.

Literacy In literacy this term we will be sharing and enjoying a range of books, both fiction and non-fiction, understanding how a story is structured and suggesting a way a story might end. In phonics we will begin to learn phonemes and their corresponding graphemes. We will begin to blend the graphemes together to read words and then begin to segment the words to be able to write them. We spend a lot of time reading and writing simple words using the phonics that they know. We will be learning about Bears and our main text will be 'We're going on a Bear Hunt'. Later in the term we will also be reading some traditional tales and the Christmas Story.



Reception Autumn Term 2023

Mathematics This term we will be concentrating on counting objects up to 10 and then 20. We will be learning the order of numbers in the number system and what number we have if we have 1 more or 1 less than a given number. We will be using 2D and 3D shapes to make models and pictures. We will begin to recognise small amounts without counting. We will compare amounts and be able to say which amount has more and which has less as well as begin simple addition and subtraction. We will also be comparing length, height and weight and exploring making repeating patterns. We use lots of number rhymes and songs.



Understanding the World During this term we will be finding out about ourselves and learning more about our friends. We will explore our school grounds by going on an autumn walk where we will look for changes in our environment and identify the features of Autumn. Within our topic about Bears we find out about different types of bears, what they eat and where they live. We will find out how families celebrate Divali and have our own Divali celebration. We will also learn about Harvest and Bonfire Night. At the end of the term we talk about why we celebrate Christmas and how different families celebrate.

Expressive Arts and Design We begin the term by painting our portraits, looking carefully at our features. We explore colour mixing and the use of different media: paint, chalks, playdough, printing, charcoal etc. We will make our class animal using collage and by practising our cutting skills. We will be painting bears using different textures will make a 3D map to enable us to act out the story 'We're Going on a Bear Hunt'. When we are learning about Divali we will make rangoli patterns and diva lamps from clay. We will be making lots of Christmas decorations and crafts with lots of sparkle! The term finishes with us taking part in performing within the Nativity play for which we will learn lots of songs.