

Personal, Social and Emotional Development

*Be able to play co-operatively, taking turns with others.
Be confident to try new activities, and say why they like some activities more than others.*

Adjust behaviour to different situations, and be resilient to changes of routine.

Show sensitivity to others' needs and feelings.

Know and talk about the different factors that support being healthy and wellbeing.

Taking turns, sharing

Golden rules

Making choices

Healthy eating, exercise, keeping clean, sleep

Looking after our environment

Transition to Year 1

Physical Development

Move confidently in a range of ways, safely negotiating space with control and grace.

Handle equipment and tools effectively, including pencils for writing (forming letters correctly), scissors and knife and fork

Cutting skills to make 3d under the sea scene

Throwing and catching beanbags/balls

Ball skills – dribbling

Team games – sports day

Letter/number formation

Communication and Language Development

Listen attentively in a range of situations.

Answer questions in response to stories or events

Use past, present and future forms accurately when talking about events.

Explains own knowledge and understanding, and asks appropriate questions of others.

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Asking and answering questions

Story telling – sea creature adventure stories

Learn new vocabulary – ocean, reef, tentacle, gill, pollution etc

Memory and list games – ‘I went fishing, I caught ...’

Group discussions – sharing facts and information

Year R Summer Term Under the Sea

Understanding the World

Talk about past and present events.

Talk about similarities and differences that are observed in the world around them.

Talk about the features of their own immediate environment

Recognise people have different beliefs

Look at simple maps

Find out about the season of summer

Fact finding about sea creatures

Aquarium pictures on the computer

Looking after the seas

RE – special people/who is special within

Christianity

Exploring and sorting different materials eg glass, plastic, wood, paper etc

Expressive Arts and Design

Explore a variety of materials, experimenting with colour, design and texture.

Constructs with a purpose in mind, using a variety of resources.

Explores the different sounds in instruments.

Selects appropriate resources and adapts work where necessary.

Represent own ideas through art, music and role play.

Role play – ship/submarine/island

Musical instruments – make sea noises

Mixing colours - sea scape

Art– fish collages, painting fish and sea creatures

Artist – Arcimboldi,

Observational painting

Mathematics

Explore the composition of numbers to 10

Subitise small amounts

Say 1 more/1less than a given number.

Using quantities and objects add and subtract two single-digit numbers.

Solve doubling, halving and sharing problems.

Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Use positional and directional language.

Days of the week

Use everyday language to talk about money

Record using marks that they can interpret and explain.

Size sequencing of sea creatures

Measuring – sea creatures

Identify patterns in numbers

Odds and evens

Number bonds to 10

Numbers beyond 10

Missing numbers - hiding numbers with counters

Calculation problems +/-

Doubling and halving

Capacity

Problem solving

Literacy

Use phonic knowledge to read and write simple sentences.

Know that information can be retrieved from books and computers.

Read and write some irregular common words.

Demonstrate understanding about what they have read.

Enjoy an increasing range of books.

Non-fiction books – Sea life

Fiction books/poems – Rainbow Fish, Commotion in the

Ocean, Snail and the Whale, Tiddler, Sharing Shell

Phonics –Letters and Sounds Phase 4

Labels/captions for role play

Writing – ‘What can you see?’ Writing simple sentences

Handwriting – capital letters