

Personal, Social and Emotional Development

Be able to play co-operatively, taking turns with others.
Be confident to try new activities, and say why they like some activities more than others.
Adjust behaviour to different situations
Explains own knowledge and understanding, and asks appropriate questions of others.
Think about the perspective of others
Know and talk about ways to keep healthy and safe.
Discuss journeys children have been on.
Road safety
Taking turns, sharing
Golden rules
Jigsaw - relationships

Communication and Language Development

Listen attentively in a range of situations.
Answer questions in response to stories or events
Use past, present and future forms accurately when talking about events.
Use new vocabulary in different contexts
Describe events in detail.
Learn rhymes and poems and retell stories in their own words.
Talk about their own experiences of using vehicles
Explore and learn about different types of transport
Role play: garage, railway station, bus ride
Memory and list games – ‘In my bag I put...’
Storytelling.

Physical Development

Move confidently in a range of ways, safely negotiating space.
Handle equipment and tools effectively, including pencils for writing (forming letters correctly).
Develop overall body strength, balance, co-ordination and agility.
Cutting skills to make 3d vehicles
Make train tracks, add carriages
Use mobilo, popoids, lego to make vehicles
Tyre printing
PE – throwing and catching

Understanding the World

Talk about past and present events.
Talk about similarities and differences that is observed in the world around them.
Draw information from a simple map
Understand some places are special to members of their community
Compare and contrast different types of vehicles – which have you travelled on?
Road safety
Sort different vehicles – how they move
Comparing old and modern vehicles
Map making
RE – special places
Celebrating the Coronation

Year R Summer Term On the Move

We are excited: We will be going on our very first school trip. We are visiting the model village at Bekonscot and will be going on a train ride too.

Expressive Arts and Design

Explore a variety of materials, experimenting with colour, design and texture.
Constructs with a purpose in mind, using a variety of resources.
Explores the different sounds in instruments.
Selects appropriate resources and adapts work where necessary.
Represent own ideas through art, music and role play.
Paint/print/draw a vehicle
Role play – garage/train station
Learn about pitch in music
Accompany stories using instruments
Design their own wheeled vehicle
Junk modelling vehicles
Act out unusual ways to travel – hot air balloon, magic carpet etc
Sing transport songs/poems

Mathematics

Orders numbers 1 - 20
Say 1 more/1less than a given number.
Using quantities and objects add and subtract two single-digit numbers.
Compare numbers
Solve doubling, halving and sharing problems.
Explore characteristics of everyday objects and shapes and use mathematical language to describe them.
Use positional and directional language.
Use everyday language to talk about money and time
Record using marks that they can interpret and explain.
Size sequencing of vehicles
Recognition of coins
Look at simple train/bus timetables – o'clock times
Measuring vehicles – non-standard measures
Order numbered carriages/cars in traffic jam
Ordinal numbers – traffic jam of cars
Teens numbers
Doubling numbers
Missing numbers - hiding numbers with counters
Number problem solving

Literacy

Use phonic knowledge to read and write simple sentences.
Know that information can be retrieved from books and computers.
Read and write some irregular common words.
Demonstrate understanding about what they have read.
Enjoy an increasing range of books.
Non-fiction books - transport
Fiction books/poems
Phonics –Letters and Sounds Phase 4
Labels/captions for role play, making tickets, lists etc
Describing pictures of different vehicles
Looking at maps – find train lines, underground stations etc
Look at transport magazines/non-fiction books – what can you find out?
Label models of vehicles made.

Ways to help at home:

Go on your own journey using a different type of transport than usual. Where did you go and how?
Help your child to write a report about their trip.
Remember to use finger spaces.
Continue counting forwards and backwards and from different start numbers.
Remember to read and practise your key words at least 4 times a week.
Answer questions about the text you are reading and retell the story in your own words.