

### Personal, Social and Emotional Development

*Explains own knowledge and understanding, and asks appropriate questions of others.  
Aware of the boundaries set, and of behavioural expectations in the setting.*

*Be confident to try new activities.*

*Show sensitivity to others' needs and feelings.*

Helping others, being kind and keeping the Golden Rules

Real life superheroes

Caring for others

### Understanding the World

*Completes a simple program on a computer.*

*Make observations of animals.*

*Talks about similarities and differences in things they have observed about living things.*

Looking at fruit and vegetables

Growing potatoes

Exploring materials to make a trap

Internet safety

Identify features of winter

Going on a 'welly' walk – describing changes that can be seen.

Exploring different animal habitats.

### Communication and Language Development

*Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.  
Uses language to imagine and recreate roles and experiences in play situations.*

*Develop narratives and explanations by connecting ideas or events.*

Story telling

Role-play – Woodland scene/shop/superhero scenarios

Asking and answering questions

Talking about recent experiences using new language

### Physical Development

*Travels with confidence around, under, over and through balancing and climbing equipment.*

*Handles tools, objects, construction and malleable materials safely and with increasing control.*

*Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed*

Cutting skills to make Supertato – 2d and 3d

Move like different animals

Playdough Supertato and vegetable pets

Fine motor activities – picking up 'evil peas'

Using apparatus in PE

### Mathematics

*Counts reliably from 1 - 20*

*Selects the correct numeral to represent 1 to 20 objects.*

*Orders two or three items by length or height*

*Finds 1 more/1less than a given number.*

*Begin to use the language involved in adding and subtracting*

*Records, using marks that they can interpret and explain.*

*Use positional and directional language.*

*Days of the week*

*Use everyday language to talk about money*

Size sequencing of vegetables

Measuring using non standard measures and scales

Sorting fruit and vegetables

Coin recognition 1p, 2p, 5p and 10p

Counting 1p's,

Recognising teen numbers

Ordering numbers on potatoes/superheroes

Comparing amounts

## Year R Spring Term Supertato and friends

### Literacy

*Use phonic knowledge to read and write words and simple sentences*

*Know that information can be retrieved from books and computers.*

*Use vocabulary and forms of speech that are increasingly influenced by their experiences of books*

*Write some irregular common words.*

*Demonstrate understanding about what they have read.*

Poetry about winter

Percy the Park Keeper books

Non fiction books about British mammals

Superhero books, particularly Supertato series - fiction

Non-fiction books - People who help us – real life superheroes

Letters – to Supertato/Evil Pea

Wanted posters

Writing instructions

Keyword word search

Phonics – continuing Letters and Sounds Phase 3

### Expressive Arts and Design

*Explore a variety of materials, experimenting with colour, design and texture.*

*Explores the different sounds in instruments.*

*Explores colours and how colour can be changed.*

*Constructs with a purpose in mind, using a variety of resources.*

*Selects appropriate resources and adapts work where necessary.*

Wax resist winter art

Still life painting/drawing of fruit/vegetables

Vegetable printing

Role play – supermarket/superhero den

Design and make a Supertato

Make collage Supertato

Making a trap to capture the Evil Pea

Use vegetables to make superhero characters

### Ways to help at home:

Can you recognise the numbers to 20 and say which number would come next or before that number?

Remember to read and practise your key words regularly.

Begin to answer questions about the text you are reading and predict what will happen next.

Look out for the digraphs/trigraphs we have learnt and confidently read them.

Write lists eg shopping, things you can see.