

## Personal, Social and Emotional Development

*Explain the reasons for rules, know right from wrong and try to behave accordingly*

*Be confident to try new activities.*

*Show sensitivity to their own and to others' needs and feelings. Know and talk about the different factors that support their overall health and wellbeing.*

Helping others, being kind and keeping the Golden Rules

Caring for others

Understand about healthy choices – food and exercise, sleep and hygiene

Stranger danger

## Understanding the World

*Make observations of animals.*

*Explore the natural world around them.*

*Talks about similarities and differences in things they have observed about living things.*

*Understand and observe signs of spring.*

Looking at fruit and vegetables

Growing plants

Internet safety

What creatures hatch from an egg?

Hatching eggs and watching chicks grow

Life cycle of a chicken

How have we changed as we have grown

Celebrating Easter

## Communication and Language Development

*Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.*

*Develop narratives and explanations by connecting ideas or events.*

*Listen attentively and respond to what they hear with relevant questions and comments*

*Offer explanations for why things might happen*

Story telling

Role-play

Asking and answering questions

Jigsaw/circle time

Talk about what can be seen/heard in the incubator

Talk about the chicks – learn new vocabulary

## Physical Development

*Travels with confidence around, under, over and through balancing and climbing equipment*

*Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.*

*Handles tools, objects, construction and malleable materials safely and with increasing control*

*Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed*

Cutting skills

Move like different animals

Fine motor activities - Begin to show accuracy and care when drawing

Using apparatus in PE – travelling and taking weight



## Literacy

*Use phonic knowledge to read and write words and simple sentences*

*Know that information can be retrieved from books and computers.*

*Use vocabulary and forms of speech that are increasingly influenced by their experiences of books*

*Comparing fiction and non fiction books*

*Write some irregular common words.*

*Demonstrate understanding about what they have read.*

Fiction books

Non-fiction books – life cycles

Posters to inform about chicks

Writing instructions

Labels/captions for role play, incubator, brooder etc

Describing chicks

Writing what we can see as chicks hatch/grow

Phonics – continuing Little Wandle Letters and Sounds Phase 3

Handwriting – curly caterpillar letters

Poetry – listening to and reciting

## Expressive Arts and Design

*Explore a variety of materials, experimenting with colour, design and texture.*

*Explores the different sounds in instruments.*

*Explores colours and how colour can be changed.*

*Constructs with a purpose in mind, using a variety of resources.*

*Selects appropriate resources and adapts work where necessary.*

*Exploring loud and quiet dynamics in music*

Still life painting/drawing of fruit/vegetables

Vegetable printing

Role play

Collage – plants/flowers

Role play hatching and growing

Observational chick drawing

Observation painting of spring flowers

## Mathematics

*Counts reliably from 1 - 20*

*Selects the correct numeral to represent 1 to 20 objects.*

*Orders two or three items by length or height*

*Finds 1 more/1less than a given number.*

*Begin to use the language involved in adding and subtracting*

*Records, using marks that they can interpret and explain.*

*Use positional and directional language.*

Size sequencing of vegetables/plants

Measuring using non standard measures and scales

Sorting fruit and vegetables

Recognising teen numbers

Ordering numbers

2D and 3D shape

Number bonds to 5

## Ways to help at home:

Can you recognise the numbers to 20 and say which number would come next or before that number?

Remember to read and practise your key words regularly.

Begin to answer questions about the text you are reading and predict what will happen next.

Look out for the digraphs/trigraphs we have learnt and confidently read them.

Design and create a box that will carry our precious eggs – how will you make sure they don't break?