

Year R Spring Term Dinosaurs

Personal, Social and Emotional Development

Explains own knowledge and understanding, and asks appropriate questions of others.

Aware of the boundaries set, and of behavioural expectations in the setting

To make simple choices between activities.

To know what they enjoy and are good at.

Sharing, taking turns

Golden rules

Board games

Role play

Solving disagreements

Emotions/feelings

Understanding the World

Talks about past and present events

Talks about similarities and differences in things they have observed.

Fact finding about dinosaurs

Compare and contrast dinosaurs

Role of palaeontologist – Mary Anning

ICT – researching dinosaur facts using Internet

Extinction

Bones, skeletons and fossils

Literacy

Use phonic knowledge to read and write words and simple sentences

Know that information can be retrieved from books and computers.

Use vocabulary and forms of speech that are increasingly influenced by their experiences of books

Comparing fiction and non fiction books

Write some irregular common words.

Demonstrate understanding about what they have read.

Understanding what a non fiction book is

Make our own non fiction book about dinosaurs

Dinosaur fact sheets

Label a dinosaur picture

Write signs for the egg we have found e.g. Keep out, do not touch

Keyword word search

Phonics –Little Wandle Letters and Sounds Phase 3

Naming letters of the alphabet

Handwriting – curly caterpillar letters

Describing dinosaur features.

Communication and Language Development

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Develop narratives and explanations by connecting ideas or events.

Listen attentively and respond to what they hear with relevant questions and comments

Offer explanations for why things might happen

Dinosaur books (fact and fiction)

Rhyming dinosaur stories

Role-play and small world

Asking and answering questions

Story telling

Physical Development

Travels with confidence around, under, over and through balancing and climbing equipment

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Handles tools, objects, construction and malleable

materials safely and with increasing control

Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed

Make dinosaurs from playdough and add other resources for the features e.g. straws for spikes.

Build a dinosaur land, include a volcano, waterfall, rocks, etc.

Split pin dinosaurs

Dinosaur stomp

Mathematics

Counts reliably from 1 - 20

Selects the correct numeral to represent 1 to 20 objects.

Orders two or three items by length or height

Finds 1 more/1less than a given number.

Begin to use the language involved in adding and subtracting

Records, using marks that they can interpret and explain.

Use positional and directional language.

Days of the week

Sort dinosaurs according to children's own criteria.

Order dinosaur bones according to size.

Measuring dinosaurs

Match dinosaur footprints

Counting using small dinosaurs.

Cut out and order numbered dinosaurs.

Build a 2d shape dinosaur

Prepositions – where is the dinosaur?

Estimate how many dinosaurs

Addition and subtraction problem solving.

Days of the week

Ways to help at home:

Can you recognise the numbers to 20? Count out that many objects around your house.

Remember to read and practise your key words regularly.

Look out for the digraphs that we are learning about in your books.

Can you find out an interesting dinosaur fact?