

Autumn Term

Bears, bears, bears

Personal, Social and Emotional Development

Show confidence in new situations
Confident to speak in familiar group
Confident to try new activities
Be increasingly independent in meeting their own care needs
Sharing, taking turns
Developing new friendships
Talk about feelings
Fears – what makes you scared?

Expressive Arts and Design

Uses various construction materials.
Selects appropriate resources to represent own ideas.
Explores the different sounds in instruments.
Explores colours and how colour can be changed
Painting textured bears
Making a playdough bear
Sketching a teddy bear
Footprints
Collage of bear
Making a shared map
Music to accompany Bear Hunt

Literacy

Beginning to be aware of how a story is structured and suggest how the story might end.
Knows information can be relayed in the form of print
Links sounds to letters
Uses vocabulary influenced by stories
Gives meaning to marks they draw/write or paint.
Uses clearly identifiable letters to communicate meaning.
Retelling stories of bears using props
Sequencing stories using pictures
Writing letter to bear in cave
Writing labels
Sharing bear stories
Writing lists of food for a bear
Describing the bear
Watch animations of Bear stories
Phonics – daily sounds and letters

Communication and Language Development

Listens to stories with increasing attention and recall.
Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
Learn new vocabulary
Retelling stories of bears using props
Describing the bear
Using the language to describe settings
Discussing real bears and teddy bears

Physical Development

Holds a pencil and uses it effectively
Experiments with different ways of moving
Negotiates space successfully
Move in range of ways
Understands use of objects eg scissors /tools
Show a preference for a dominant hand
Walking like a bear – large footprints
Bear footstep game
Don't wake the Bear game (Honey pot games)
Going on a Bear Hunt game – explore different ways to move to each area of story
Stepping stones (across the river)
Scooters
Building a cave
Cutting bear masks, puppets
Playdough – rolling, squeezing, pinching
Tracing bear shapes
Split pin bears

Understanding the World

Explore the natural world around them
Understand the effects of seasons on their locality
Talk about the things they have observed.
What is the same/different?
Bear Hunt maps
Describing landscape / different environments
Find out about different types of bears – what they eat, etc
Identify features of autumn
Going on a 'welly' walk – describing what you can see

Ways to help at home:

Go on a number hunt – what numbers can you see in and around your house?
Counting objects – how many apples are in the bag? How many blue cars are there on your journey?
Practise recognising and writing your name.
Read words in the environment e.g. 'Stop', Tesco's, Lidl, Lego etc.

Mathematics

Knows that numbers identifies how many are in a set.
Recognises numerals in the environment
Orders two or three items by length or height
Combining/counting groups' altogether to find total.
Finds 1 more/1less
Bear counting
Dot to dots – ordering of numbers
Sorting compare bears and repeating patterns
Repeating pattern of paw prints
Comparing paw prints sizes – match it to the correct size bear
Colouring by numbers
Positional language: over, under, through
Shape bingo
Recognise small amounts without counting