



PE and Sports Premium Funding 2025 - 2026



At Westfields Infant School, we aim to provide all of our children with a range of knowledge, skills and understanding to be active, healthy and happy individuals. We recognise the contribution of PE and physical activities to the health and well-being of all our children. We believe that providing an engaging, varied PE curriculum as well as a range of extra-curricular opportunities not only promotes healthy lifestyles but also has a significant influence on academic achievement and general well-being.

We use our Sports Premium Funding to make additional and sustainable improvements to the quality of PE and sport provision through:

- Developing PE and sporting activities that the school already offers
- Making improvements that will benefit children joining the school in future years
- Encouraging engagement of all children in regular physical activities
- Raising the profile of PE and sport across the school as a tool for whole school improvement
- Growing confidence, knowledge and skills of all staff in teaching PE and sport
- Providing a range of sports and activities offered to all children
- Celebrating participation and success
- Increasing participation in competitive sport

Review of the last academic review 2024-2025		
Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities	Break and Lunchtime staff were trained and timetabled to observe physical activities by Luke Wilton Sports in Spring term. Teachers attended CPD session provided by Luke Wilton Sports and completed staff questionnaire. Teachers found the training useful, especially the set-up of PE lessons and the organisation of games (staff feedback questionnaire results). Met with WJS PE co-ordinator throughout the academic year where we worked together to plan activities across the federation for Friendship Week, Well-Being Week and Sports Morning at WIS (see Network folders).	While engagement varied among staff, the initiative provided valuable insights and highlighted areas for further development. The subject co-ordinator is committed to building on this progress to achieve even greater impact moving forward. The subject co-ordinator is keen to attend additional CPD training to further develop their knowledge and skills in the role as well as seek more opportunities to collaborate with teachers to enhance the quality of teaching and learning in PE.

2. Increase all pupils' engagement in regular physical activity and sporting activities	A variety of extra-curricular clubs were provided and 45% of children across the school attended internal and external extended curriculum opportunities last year. 13 girls attended Girls Football Club for Years 1 and 2 in the Summer term. In terms of the levels of engagement in sporting activities, 52 children took part in the District Athletics, representing the school.	Some children remained disengaged despite efforts to offer a range of activities (see Club Lists). Attendance and participation levels were inconsistent, particularly among less confident or less active students. Higher engagement with WJS will be pursued in order to provide more opportunities for the children.
3. Raise the profile of PE and sport across the school, to support whole school improvement	Internal and external extended curriculum opportunities were provided termly and offered to all children. Annual sports events were planned and delivered through the year. Teachers led playground games throughout Friendship Week to encourage physical activity and participation. PE co-ordinator led and delivered circuit sessions for each class during Well-being week. The school's weekly newsletter communicated achievements.	Whilst 45% of children attended internal and external extended curriculum opportunities last year, there is still a large percentage not attending and this will be a focus next year.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils, and ensure equal access to sport for boys and girls	13 girls attended Girls Football Club for Summer Term. Cricket taster sessions for Year 2 girls took place in April. All classes took part in a Gremlin Dance workshop in June. Children and teachers provided positive feedback about this opportunity. Children in all year groups experienced a number of Now Press Play active workshops.	With the review of curriculum schemes, there was not the opportunity to introduce new sports into KS1 however, with the purchase of Get Set for PE, this is planned for 2025/2026.
5. Increase participation in competitive sport	10 Year 2 children attended a multisport event in October 2024 which introduced them to boccia and curling. Another 10 Yr 2 children attended a local Ball Skills event in April 2025. A competitive Sports Morning was planned and delivered where all children participated in June 2025. 52 children attended the Hart and Rushmoor District Sports event in June 2025	The subject co-ordinator will arrange competitive sporting events within the year group as part of the action plan.

Aims for the next academic year 2025-2026

Aim	Why?	Key Area	Supporting evidence
To attend subject leader workshops and relevant CPD training and provide training to staff	To increase subject co-ordinator's own confidence, knowledge and skills in teaching PE and sporting activities To raise the profile of PE and support teachers to deliver high quality PE	Key area 1 Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities.	Staff feedback questionnaires
To maximise impact of newly purchased scheme - GetSet4PE, monitoring the implementation and impact each term	To ensure teachers are confident delivering the new scheme and to monitor impact	Key area 3 Raise the profile of PE and sport across the school, to support whole school improvement.	Pupil voice Lesson observations Staff questionnaire and feedback

<p>To further develop playtime provision to increase activity for least active groups</p>	<p>To engage all children and to encourage physical activity outside of structured lessons</p>	<p>Key area 2 Increase all pupils' engagement in regular physical activity and sporting activities Key area 3 Raise the profile of PE and sport across the school, to support whole school improvement</p>	<p>Pupil voice Playtime observations Staff questionnaire and feedback</p>
<p>To increase the percentage of girls who engage in physical activity including sporting clubs, opportunities and competitive activities</p>	<p>To increase the participation of girls in sports – current data shows 51% of boys attended a sports club last year compared to 36% of girls</p>	<p>Key area 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils, and ensure equal access to sport for boys and girls</p>	<p>Club and engagement data</p>
<p>To increase the percentage of children with SEND, those in receipt of PPF and those who are less active in physical activity including sporting clubs, opportunities and competitive activities</p>	<p>To ensure that all children including specific areas of need such as SEND, children in receipt of PPF and those less active are engaging in regular physical activity</p>	<p>Key area 2 Increase all pupils' engagement in regular physical activity and sporting activities Key area 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils, and ensure equal access to sport for boys and girls</p>	<p>Club and engagement data</p>
<p>To create additional opportunities for children to engage in a wider range of sporting and competitive activities</p>	<p>To broaden children's experiences and skills in a wider range of sporting opportunities</p>	<p>Key area 2 Increase all pupils' engagement in regular physical activity and sporting activities Key area 5 Increase participation in competitive sport</p>	<p>Pupil voice Lesson observations Staff questionnaire and feedback Club and engagement data</p>

Plan, monitor and evaluate 2025-2026

OBJECTIVE 1	Intent What is your objective?	Implementation How will you achieve this?	Impact What do you hope to see?	Supporting evidence
Plan and monitor	To attend subject leader workshops and relevant CPD training and provide training to staff	<ul style="list-style-type: none"> • PE co-ordinator to attend subject leader workshops and training • PE co-ordinator to network with other local primaries alongside WJS • PE co-ordinator to research sports and CPD opportunities for delivery to the teaching team • Termly meetings with Schools' Games Office • PE co-ordinator to provide CPD to the staff team 	<ul style="list-style-type: none"> • PE co-ordinator develops skills and credibility across staff team • Alongside CPD opportunities provided, PE co-ordinator to develop staff confidence and practice in PE • Staff confidence increase • Children fully engaged in high quality PE lessons 	<ul style="list-style-type: none"> • Staff feedback questionnaire • Lesson observations • Pupil conferencing
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approximate cost
Evaluate				<ul style="list-style-type: none"> • PE co-ordinator cover – £250 • PE co-ordinator network training - £90 • Monitoring - £350 • LSA CPD - £350

Plan, monitor and evaluate 2025-2026

OBJECTIVE 2	Intent What is your objective?	Implementation How will you achieve this?	Impact What do you hope to see?	Supporting evidence
Plan and monitor	To maximise impact of newly purchased scheme - GetSet4PE, monitoring the implementation and impact each term	<ul style="list-style-type: none"> • Create a long-term plan to provide a broad and progressive PE curriculum across the school • Provide CPD and time for teachers to familiarise themselves with the scheme • Regular lesson observations and feedback to ensure fidelity to the scheme • Termly review meetings with staff to discuss successes and challenges • Integration of assessment tools from GetSet4PE to track pupil progress • Link with extra-curricular activities to reinforce curriculum learning • Allocate budget for resources (equipment aligned with the scheme) 	<ul style="list-style-type: none"> • Improved teacher confidence and competence in delivering PE lessons • Increased pupil participation and enjoyment in PE activities • Clear progression in skills across year groups • Sustained physical activity habits within and beyond school hours 	<ul style="list-style-type: none"> • Pupil voice • Lesson observations • Staff questionnaire and feedback • Activity Data
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approximate cost
Evaluate				<ul style="list-style-type: none"> • PE co-ordinator cover – £1000 • Sports equipment - £500

Plan, monitor and evaluate 2025-2026

OBJECTIVE 3	Intent What is your objective?	Implementation How will you achieve this?	Impact What do you hope to see?	Supporting evidence
Plan and monitor	To further develop playtime provision to increase activity for least active groups	<ul style="list-style-type: none"> • Courtyard to be redeveloped with new play equipment installed • Children to choose the play/sports equipment they would like to have in the playground • Purchase play and sports equipment • PE co-ordinator to produce a guide to playtimes, including games to play and equipment available • PE co-ordinator, alongside PSHE co-ordinator, to train Year 2 Play Leaders so that they can also initiate game play at playtimes 	<ul style="list-style-type: none"> • More children engage with physical activity as a result of resource access • Targeted children are engaged positively at playtimes • Playtime staff are empowered to engage in physical play activities 	<ul style="list-style-type: none"> • Observations • Pupil voice • Conduct regular observations of the playground to gauge activity levels of the least active children. • Staff voice and feedback
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approximate cost
Evaluate				<ul style="list-style-type: none"> • PE co-ordinator cover – £250 • Courtyard redevelopment - £8000 • Play time equipment - £500

Plan, monitor and evaluate 2025-2026

OBJECTIVE 4	Intent What is your objective?	Implementation How will you achieve this?	Impact What do you hope to see?	Supporting evidence
Plan and monitor	To increase the percentage of girls who engage in physical activity including sporting clubs, opportunities and competitive activities	<ul style="list-style-type: none"> • Provide girls football club and encourage attendance • Provide girls cricket taster session and encourage participation • Provide additional sports club geared and advertised towards girls • Judo workshops to be provided to all classes • Gremlin Dance workshops to be provided • Ensure an equal balance of girls and boys are invited to attend competitive activities e.g. Multisport events and District Sports 	<ul style="list-style-type: none"> • The girls football club is well attended • Girls take up the opportunities on offer e.g. cricket club following the taster session, the sports club geared towards them and gymnastics • Girls engage in their Judo workshop with more girls signing up than last year • Girls engage in their dance workshop with more girls signing up than last year • An equal balance of girls and boys attend competitive activities (e.g. District Sports) 	<ul style="list-style-type: none"> • Pupil voice • Activity data
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approximate cost
Evaluate				<ul style="list-style-type: none"> • PE co-ordinator cover – £120 • Judo workshop – £200 • Gremlin Dance workshop - £500

Plan, monitor and evaluate 2025-2026

OBJECTIVE 5	Intent What is your objective?	Implementation How will you achieve this?	Impact What do you hope to see?	Supporting evidence
Plan and monitor	To increase the percentage of children with SEND, those in receipt of PPF and those who are less active in physical activity including sporting clubs, opportunities and competitive activities	<ul style="list-style-type: none"> • Identify target pupils • Ensure inclusion by inviting children with SEND, those in receipt of PPF and those who are less active to attend sporting activities e.g. clubs, Multisport events and District Sports • Provide staff CPD on inclusive PE and adaptative techniques • Introduce Year 2 Play Leaders which include target children • Track engagement termly and adjust provision based on feedback • Lunch Club to be provided for specific vulnerable children with outside active area • Green Fingers Club to be provided for specific vulnerable pupils 	<ul style="list-style-type: none"> • Increased participation rates among SEND, PPF and less active pupils in clubs and competitive events • Improved confidence and enjoyment in physical activity for these groups • Positive feedback from pupils and staff on accessibility and engagement • Evidence of sustained involvement (e.g. pupils continuing activities over multiple terms) 	<ul style="list-style-type: none"> • Pupil voice • Activity data
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approximate cost
Evaluate				<ul style="list-style-type: none"> • PE co-ordinator cover – £120 • Lunch Club cover – £2500 • Green Fingers Club - £250

Plan, monitor and evaluate 2025-2026

OBJECTIVE 6	Intent What is your objective?	Implementation How will you achieve this?	Impact What do you hope to see?	Supporting evidence
Plan and monitor	To create additional opportunities for children to engage in a wider range of sporting and competitive activities	<ul style="list-style-type: none"> • Audit current provision to identify gaps in sporting and competitive opportunities • Introduce holiday fitness challenges at the end of each term • Introduce new sports and activities beyond the traditional curriculum (e.g. Boccia and Kurling) • Organise intra-school competitions across year groups to increase engagement • Provide CPD for staff to deliver new sports confidently • Promote opportunities widely through newsletters and assemblies • Deliver games activities as part of Friendship Week • Deliver physical activities during Well-being Week • Participate in District Sports • Plan and hold a competitive based Sports Afternoon 	<ul style="list-style-type: none"> • Higher participation rates in a broader range of sports and competitions • Improved pupil confidence and motivation to try new activities • Development of new skills and progression in less familiar sports • Positive feedback from pupils and parents on variety and inclusivity • Evidence of sustained engagement (e.g. pupils joining external clubs after school exposure). 	<ul style="list-style-type: none"> • Activity data • Pupil voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approximate cost
Evaluate				<ul style="list-style-type: none"> • PE co-ordinator cover – £250 • Intra-sports competitions – £250 • District Sports - £1000 • Sports Afternoon - £250