



Reception Meet the Teacher

Welcome to your child's first year at
Westfields Infant School

Wednesday 17th September



Meet the Reception Team



Miss Redmond
Reception Team
Leader
Squirrel Class Teacher
(Fridays)



Mrs Wilson
Squirrel Class Teacher



Miss Ridley
Fox Class Teacher



Miss Phillimore
Hedgehog Class
Teacher

Meet the Reception Learning Support Team



Mrs Benson



Mrs Green



Mrs Vandenstein



Miss Eades



Mrs Setchfield



Mrs Regan

PPA

Each Wednesday PPA team teach Reception



Mrs Benson
HLTA and PPA cover



Mrs Hurst
HLTA and PPA cover



Mrs McBeath
HLTA and PPA cover



This year's highlights...

Autumn Term

Getting to know each other –
Self portraits
Harvest Celebrations - pumpkin carving
Divali Celebrations – Bangra
Dancing, pottery, coconut barfi
Nature walks and exploration
Christmas Nativity
Christmas craft
Christmas biscuits

Spring Term

Life cycles – Ducklings!?
Space café – tasting space food
Learning about the world we live in – planting
World Book Day
Science Day
Easter celebrations – Easter Bunny scavenger hunt, hot cross bun tasting, Easter nests
Seasonal changes

Summer Term

Visits from people who help us
Designing and making fruit kebabs
Day trip to Finkley Down Farm
Class Assemblies
Water play
World Earth Day
Sports Afternoon
Creative Arts Day
Celebraion Evening

Our Early Years Curriculum

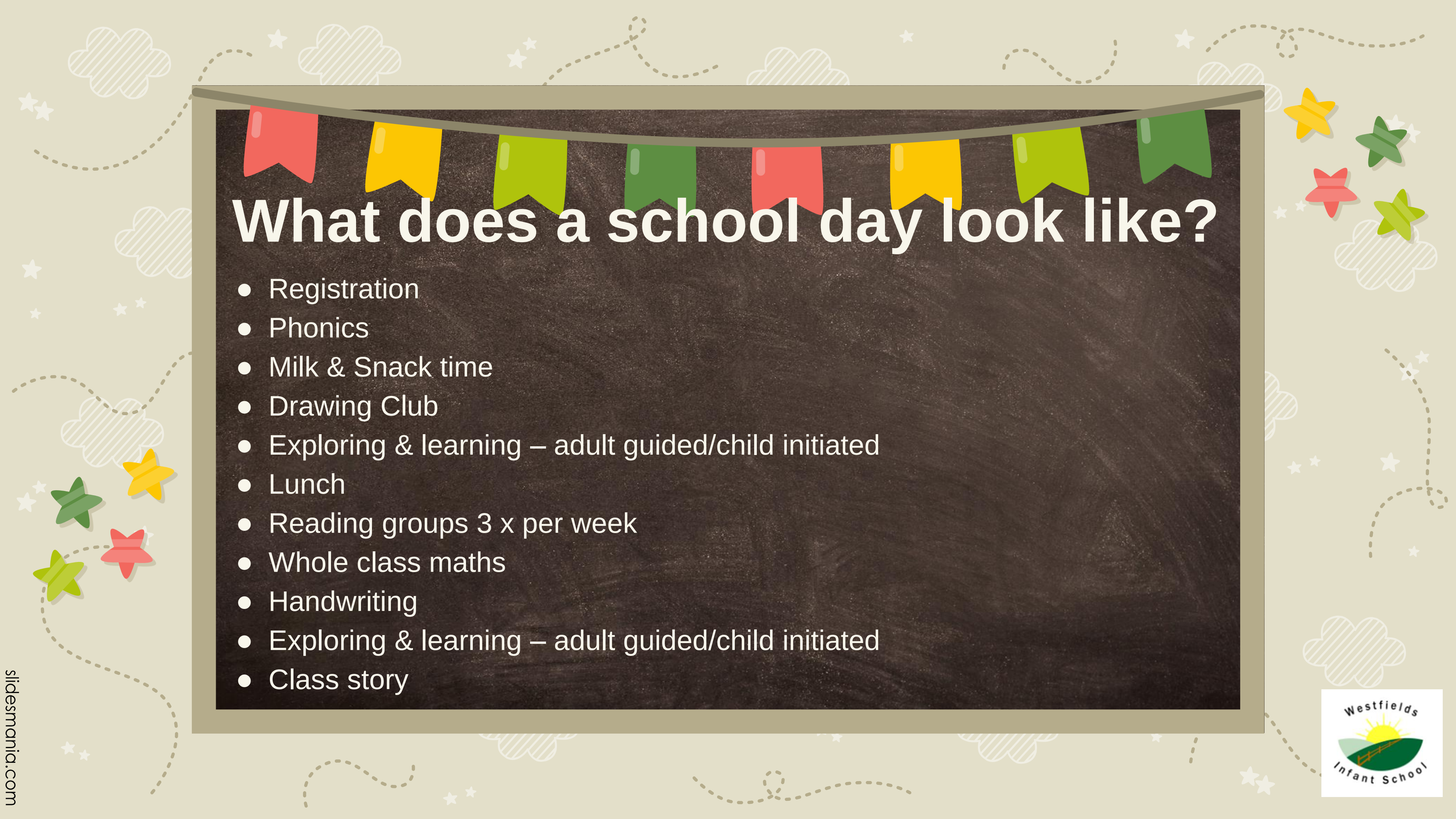
The Three Prime Areas of Learning

- ▶ Personal, Social and Emotional Development
- ▶ Communication and Language
- ▶ Physical Development

Further areas...

- Mathematics – White Rose Maths
- Literacy – Drawing Club
- Understanding the World
- Expressive Arts and Design





What does a school day look like?

- Registration
- Phonics
- Milk & Snack time
- Drawing Club
- Exploring & learning – adult guided/child initiated
- Lunch
- Reading groups 3 x per week
- Whole class maths
- Handwriting
- Exploring & learning – adult guided/child initiated
- Class story



Other weekly learning opportunities:

- Charanga (Music)
- PE (Indoor until Spring)
- Now Press Play
- Computing (I-pads, Laptops, Beebots)
- Jigsaw – (PSHE)
- Library visits



Encouraging independence...

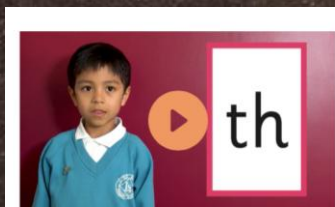
- Start of the day
- Communications with staff
- Independent dressing, toileting and eating
- Recognising and writing name

Phonics...

- *Making connections between the sound of our spoken words and the letters that are used to write them down*

c-a-t

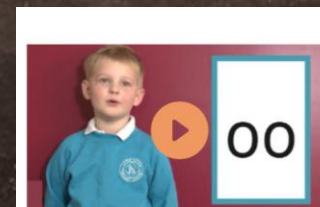
- Daily phonics lessons using Little Wandle scheme (half termly assessments)
- Children are taught to **say**, **read** and **write** sounds
- Parental partnerships: Reading Workshop 1st October 6.30pm-7.30pm



Phase 2 sounds taught in
Reception Autumn 2



Phase 2 sounds taught in
Reception Autumn 1

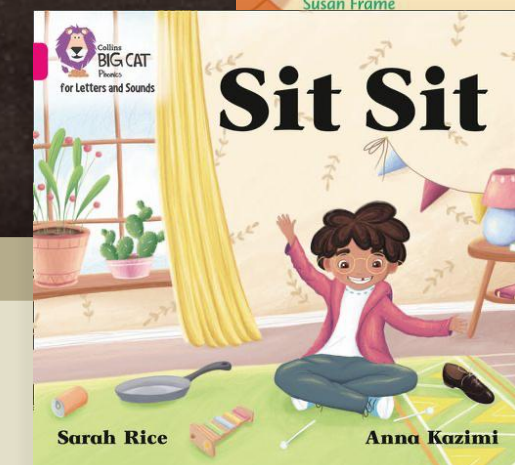
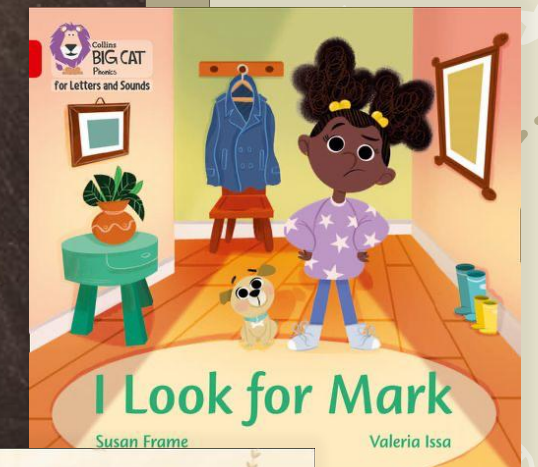


Phase 3 sounds taught in
Reception Spring 1

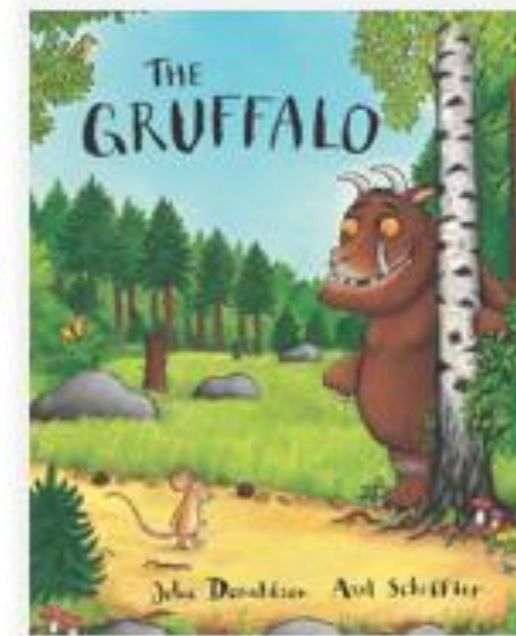
Helping your child learn to read

Listening to your child read their phonics book:

- The first book your child will take home will be a wordless book
- When they begin to take home decodable books, your child should be able to read with only a little help.
- Talk about the book and celebrate their success
- Record in Reading Record – Dino Reading Challenge



Books going home



Writing

- We encourage lots of gross and fine motor movements to improve pencil control
- Writing is closely linked to phonics
- We use an interactive handwriting scheme – Little Wandle
- We learn other writing skills through Drawing Club

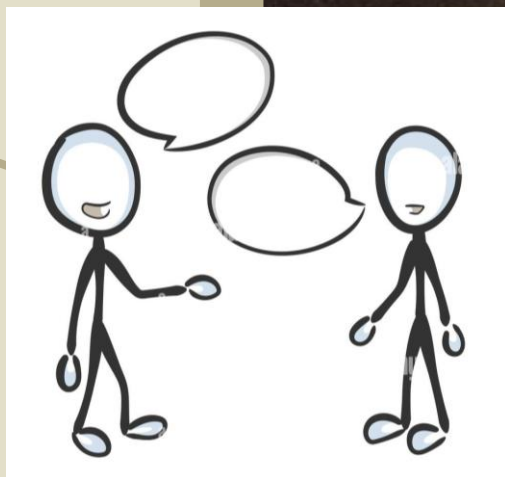
Mathematics

- Fun
- Active
- Thematic
- Purposeful
- Successful



Communication

- We use ClassDojo as a method of communicating with you.
- Each class has a Class Diary
- If it is urgent, or same day information call the office



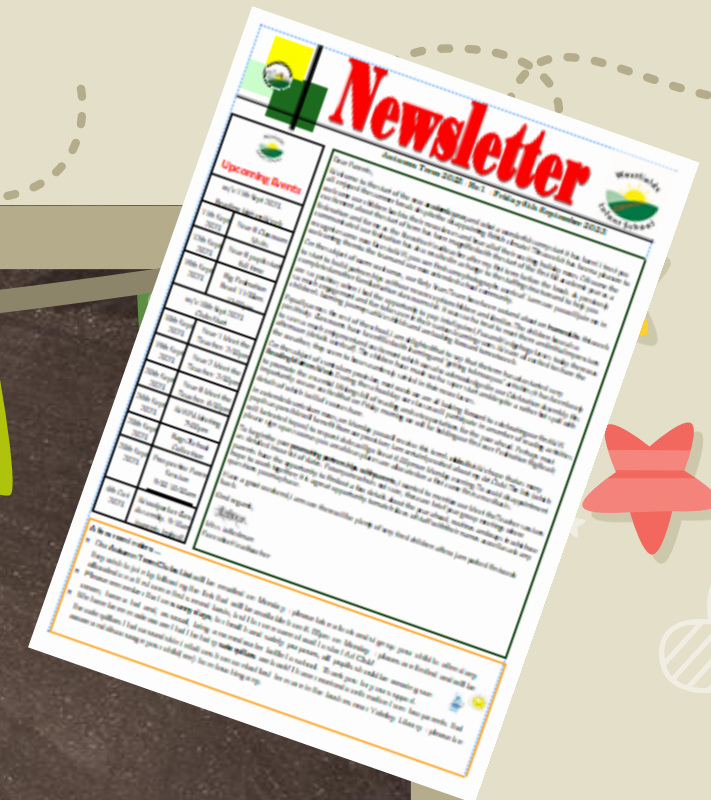
General Information

- Outside area outside of school hours
- Named uniform
- Book bags
- Wellies, rain coats and sunhats
- Long hair tied back
- No hooped earrings
- PE kits (all week) no earrings: timetabled days Monday – Squirrel, Friday - Hedgehog & Fox
- Pupil Premium Funding

Attendance and Punctuality

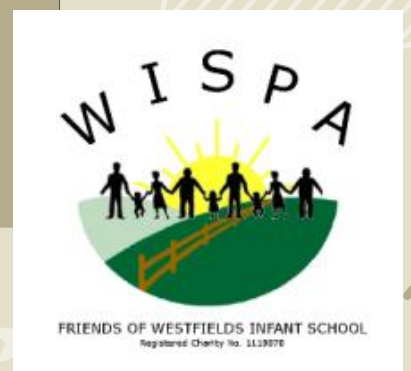


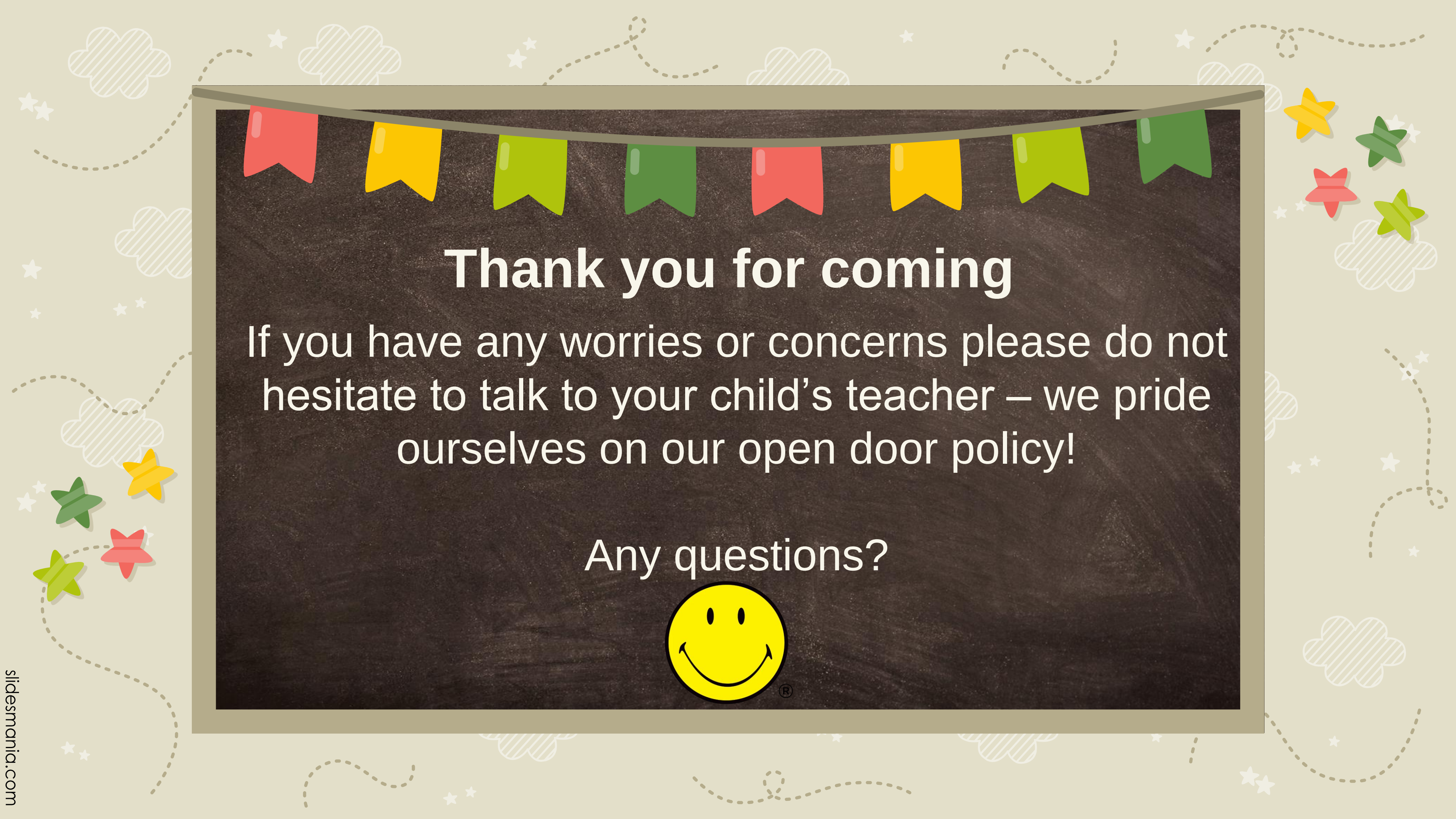
- The school day starts from 8.45am at which time the doors open and children can enter the classroom. Learning time between 8.45am and 9.00am is maximised with reading, spelling, number work etc.
- The Local Authority and Government expects the minimum satisfactory attendance to be at 95%
- If absent, inform school (phone or email school.admin NOT ClassDojo!) ASAP but by 9.00am (safeguarding procedures; 3 contacts)
- Celebrate attendance – class certificates!



Getting Involved

- Keep up to date via Miss Redman's newsletter
- Join us for curriculum and celebration events
- Class Assemblies – Summer Term
- Parent Forum with Miss Redman (23rd Sept 2.30pm – 3.15pm @WJS & 24th Sept 8.45am-9.30am @WIS)
- Open Sessions (Aut & Spr, Sum: Celebration Evening)
- Parent volunteers for trips and reading (DBS)
- School Nursing Team drop-in clinic - 18th September 8.30-9.30am
- WISPA welcome evening - Tonight 7.15pm - 8.15pm





Thank you for coming

If you have any worries or concerns please do not
hesitate to talk to your child's teacher – we pride
ourselves on our open door policy!

Any questions?

