

**English** This term, we will be reading a variety of texts set in different countries. We will be acting out parts of the stories, asking questions and developing our language skills with new vocabulary. There will be opportunities to share our opinions and to practise speaking in front of the class. In writing lessons, we will be using our imaginations to create detailed descriptions of different places. We will write letters to a character as well as a set of instructions. Alongside this, we will continue to work on fluency in reading and comprehension skills.

**Art & Design** We will be learning about art from different parts of the world with a focus on Alma Thomas. We will look at her work and the techniques she used and we will recreate them for ourselves. This will involve us printing, collaging and weaving.

**Design & Technology** This term, we will be focusing on textiles and thinking about joining materials through sewing. We will learn to tie a knot, form a simple stitch and finish off to make our own pencil cases.

**Geography** We will identify physical and human features of Yateley including the common, the green, buildings and parks. Then we will look at features of Alice Springs in Australia, compare both places and then consider which one we would like to live in.

**History** We will become historians finding out about The Titanic. What was the ship like? Who was on the ship? Where was it going? And what happened to it? The children will find out about life on the ship as well as the tragic events that unfolded.

**Maths** In our daily Maths lessons, we will be developing our skills of adding, subtracting, multiplying and dividing so that we can solve a range of real-life problems. We are going to use known facts such as doubles, multiplication tables and number bonds to help us solve more complex problems. We are continuing to look at fractions such as  $1/2$ ,  $1/3$  and  $1/4$  as well as recognising that  $2/4$  is the same as  $1/2$ . We will recap 2D and 3D shapes, ensuring we know their names and properties.



## Year 2 Summer Term 2026

**Music** This term, we will be learning to improvise with instruments along to a familiar tune. We will also rehearse pieces of music to improve them and then perform to an audience who we hope to impress!

**Physical Education** This term we will be preparing for Sports Day, developing our athletic skills, learning to improve our running, jumping and throwing skills. We will also be playing various games that involve sending and returning a ball, practising our accuracy and developing strategies to beat an opponent. The children will have a taster session of cricket and develop skills in other field games.

### **Personal, Social and Health and Economic Education**

This term, we will begin by focusing on positive relationships. We will be thinking about how to be kind to others and what a good relationship looks like. Then we will move on to look at how we change. This will involve us exploring changes in our bodies from baby to child as well as the human lifecycle. Through this, we will also look at the changes in the things we do.

**Science** In Science, we will continue our seasons' study looking at the signs of spring and the changes as we move into summer. We will be focusing on life cycles of various animals and minibeasts and we are hoping to watch the life cycle of a butterfly for ourselves. Through the term, we will look at how animals in different places adapt to their climate and habitats. This will link with our Geography work on places around the world. We will also learn about different plants, their parts and how they grow.

**Computing** We will be using technology to create our own music. We will listen to a range of songs, consider how they make us think and feel and compare creating music digitally and non-digitally. We will also use Scratch Jr to explore commands and make predictions based on our learning. We will use and modify designs to create our own quiz questions and create these designs using blocks of code. Finally, we will evaluate and improve our programming projects.

**Religious Education** In our RE lessons, our focus will be thinking about the life of Jesus and how events in his life showed authority. We will also be thinking about Christian beliefs about God, including his appearance and actions.