

### **Personal, Social and Emotional Development**

This term, we will continue to focus on how we can show good behaviour using our Golden Rules. We will find out how to persevere with our learning to tackle challenges and how we can feel proud when we achieve goals that we have set ourselves. We will think about how we can care for others and will learn about making healthy choices with food, exercise, sleep and hygiene (including hand washing). We will talk about what a stranger is and what to do if we are ever approached by a stranger to keep ourselves safe.

### **Communication and Language Development**

We will continue to learn why listening is important and we will begin to understand what makes a question, learning how to ask relevant questions to find out about things we are unsure of. We will continue to enjoy story time each day where we will join in with repeated refrains, continue to recognise rhyming words and anticipate key events and phrases. Later in the term, we will be listening to and retelling the story of the Chinese New Year. We will be finding out about the difference between fiction and non-fiction books when learning about animal habitats. Through our topics, we will develop our knowledge and use of new vocabulary.

**Physical Development** In PE, we will be developing our basic gymnastic skills. We will be creating shapes, balances and jumps and we will begin to develop rocking and rolling. We will learn an awareness of space and perform basic skills on both floor and apparatus. Finally, we will create, remember and repeat short sequences. In the second half of the term, we will be developing key movement skills including balancing, running, changing direction, jumping, hopping and travelling. These skills will help us develop our gross motor skills whilst learning how to stay safe using space, following instructions to work independently and with a partner. We will further improve our fine motor control using 'Dough Disco', 'Funky Fingers' and scissors which will help develop our handwriting skills. To further support this, we will be following Little Wandle letter formation, learning to write a new letter each day.

**Literacy** We will be sharing and enjoying a range of books, both fiction and non-fiction. In phonics, we will be learning Phase 3 phonemes and their corresponding graphemes (digraphs and trigraphs). We will be using the phonemes we know to read and write captions and phrases. We will be introduced to simple punctuation within our writing by including finger spaces, capital letters and full stops. In our Drawing Club lessons, we will start by exploring books linked to 'Space and Our Planet' and then zooming in closer to look at 'Animals and Plants'. During story time, we will explore rhymes and poems, developing our awareness of rhythm and rhyme.



## **Reception Spring Term 2026**

**Mathematics** Building upon our previous learning, we will continue accurately counting objects up to 10. We will be learning how numbers are made up of different amounts and noticing the patterns. We will also be comparing length, height and weight and making repeating patterns. We will explore time by ordering and sequencing events within a day. We will recognise and name 3D shapes and find 2D shapes within the 3D shapes. We will also use number rhymes and songs to support our learning.

**Understanding the World** During the Spring Term, we will begin by observing the changes we can see in our environment by going on a winter walk and later a spring walk to identify features of the different seasons. We will find out about some animals and the habitats in which they live; this will be linked to some of our Drawing Club books. When discovering how the Lunar New Year is celebrated, we will compare it with how New Year is celebrated in the UK. As the weather begins to warm, we will be finding out about life cycles of plants and animals, including some special visitors to support our learning. At the end of the term, we talk about why we celebrate Easter and how different families celebrate.



**Expressive Arts and Design** This term, we will be using the topics of Winter, Spring and Space to inspire us with our artwork. We will create winter scene pictures by exploring using wax crayons and watercolours to make a wax resist picture. Later in the term, we will be looking at the plants which are growing in our school environment and creating a variety of artwork based on natural items. We will be making observational drawings and tissue paper collages of blossom trees. We will have opportunities for an immersive drama experience linked to space using 'Now Press Play'. This will develop our listening and performance skills. In Music, we will be listening and responding to different styles of music, learning to sing or sing along with nursery rhymes and action songs, singing and learning to play instruments within a song and finally sharing and performing the learning that has taken place.