



## Music Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year R</b>	<p><b>Me!</b> Singing nursery rhymes and action songs</p>	<p><b>My Stories</b> Singing nursery rhymes, action songs and topic songs for the time of year</p>	<p><b>Everyone!</b> Singing nursery rhymes and action songs, playing instruments and listening to different types of music</p>	<p><b>Our World</b> Singing nursery rhymes and action songs, playing instruments and listening to different types of music</p>	<p><b>Big Bear Funk</b> Listening and appraising funk music and improvising with voice and instruments</p>	<p><b>Reflect, Rewind, Replay</b> Listening to different styles of music and revisiting the songs learnt this year</p>
<b>Year 1</b>	<p><b>My Musical Heartbeat (Focus – duration / pulse)</b> Keeping a steady beat using different body parts and instruments and keeping a steady beat to different types of music</p>	<p><b>Dance, Sing and Play (Focus - Pitch)</b> Singing a variety of songs, recognising where the pitch moves higher and lower and where the rhythm is short or long</p>	<p><b>Exploring Sounds (Focus - Dynamics)</b> Singing a variety of songs using different pitch and length of notes and being able to show loud and quiet sounds using body parts, tuned or untuned percussion</p>	<p><b>Learn to Listen (Focus – Timbre and Texture)</b> Responding to various musical styles, describing likes and dislikes and identifying features already learnt such as loud, quiet, high, low, long and short</p>	<p><b>Having Fun with Improvisation (Focus - Structure)</b> Improvising with different instruments, playing notes on a glockenspiel or xylophone and using body parts to improvise to a learnt song</p>	<p><b>Let's Perform (Focus – Performing)</b> Participating in songs, performing by singing, playing or dancing appropriately and taking part in planning a performance to an audience other than the class</p>
<b>Year 2</b>	<p><b>Pulse, Rhythm and Pitch (Focus – Beat)</b> Recognising the rhythm (long and short sounds) and pitch (high and low sounds) in a familiar piece of music and being able to keep a steady beat</p>	<p><b>Playing in an Orchestra (Focus - Structure)</b> Playing an instrument, performing with the class or as part of a small group, knowing what an orchestra is and beginning to recognise some instruments</p>	<p><b>Inventing a Musical Story (Focus – Duration and Dynamics)</b> Playing an instrument, demonstrating dynamics, rhythm, pitch and duration to create a feeling or mood for a story/song</p>	<p><b>Recognising Different Sounds (Focus - Timbre)</b> Recognising one or many voices singing a song and identifying instruments playing in various pieces of music - such as piano, drums, guitar</p>	<p><b>Explore Improvisation (Focus – Texture)</b> Improvising with tuned and untuned percussion, being able to play three or more notes to improvise to a familiar piece of music</p>	<p><b>Our Big Concert (Focus – Performing)</b> Performing by singing, playing or dancing appropriately and planning a performance to an audience other than the class</p>