

## **English**

This term, we will be reading a range of traditional tales as well as fables. We are also going to look at alternative versions of these stories and use them to help us write our own stories. After half term, we will be exploring a short video about a lighthouse keeper. This will help us to develop our descriptive language and later, we will write our own diary entries. Linked to our work on Florence Nightingale and Mary Seacole, we will learn how to write a non-chronological report. In addition to this, we will continue to have phonics, spelling, guided reading and handwriting sessions to further develop these fundamental skills.

## **Art & Design**

In our Art and Design lessons, we will start by making pots using clay. Then we will focus on primary and secondary colours, finding out about tones and shades of colour. Finally, we will apply these skills to our own masterpieces.

## **Design & Technology**

This term we will link our learning to our Geography work, finding out where different fruits come from around the world. We will design and make a healthy fruit salad, learning how to cut fruit safely.

## **Geography**

This term, we will be taking a journey across the world, finding out about the seven continents and learning the names of the five oceans. We will learn about the North and South poles as well as the Equator. In addition to this, we will look for physical and human features across the world.

## **Maths**

In our daily Maths lessons, we will be developing our skills of adding and subtracting using a range of equipment and then moving onto using our own blank number lines to calculate. We will look at measure, weight and telling the time as well as recapping all the skills we have learnt so far. We will apply the skills of +, -, x, and ÷ when problem solving. Towards the end of this term, we will be exploring simple fractions such as  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$ .



## **Year 2 Spring Term 2026**

## **Computing**

First, we will be using Beebots to give commands in different orders to investigate how the order affects the outcome. We will develop designing algorithms and learn to debug them. Following this, we will begin to understand what the term 'data' means. We will then progress onto presenting data visually using software.

## **Music**

During our Music lessons, we will be focusing on duration and dynamics in pieces of music. We will play instruments quietly, loudly and moderately and then we will learn how to play long and short sounds to accompany a song.

## **History**

We will look at the lives of Mary Seacole and Florence Nightingale, thinking about their achievements, the impact they had and why they are famous today.

## **Science**

During our Science lessons, we will be revisiting our learning about materials and finding out why some materials are good for different purposes based on their properties. We will also be finding out why it is important to stay healthy and what this means. As part of this, we will be learning about healthy eating and the importance of a balanced diet, why sleep is important, how and why we should keep clean ourselves (including brushing our teeth!) Finally, we will learn about the benefits of exercise on our bodies.

## **Physical Education**

To begin the term, we will develop our sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. We will apply our skills to work individually, in pairs and in groups. In gymnastics, we will be working on different actions which we will practise on the floor and on apparatus.

## **Religious Education**

We will be looking at the theme of 'remembering'. We will look at why Jewish people remember and celebrate Passover. Following this, we will make links when learning about how Christians remember at Easter.