

English In our writing sessions, we will be using our knowledge of London and the story of Paddington to inspire us; we will describe him, write instructions to help him brush his teeth and wash his hands as well as write to Aunt Lucy to tell her what London is like. We will learn about Samuel Pepys to help us understand what a diary is before writing our own entries. After half term, we will continue to practise writing compound sentences, joining two sentences using the conjunctions 'and', 'so', 'but' and 'because'. We will add adjectives to our writing to make it more interesting. We will ensure our sentences begin with capital letters and also use them for names and places. Finally, we will focus on punctuating sentences with a full stop or question mark before learning about exclamation marks. In addition to this, we will continue to have regular phonics, guided reading and handwriting sessions.

Art & Design Our focus in lessons will be drawing and printing. We will be looking at work by the designers Orla Kiely and Nancy Wolff and practising different printing techniques to create repeating patterns. We will also sketch objects thinking carefully about size, shape and position.

Design & Technology We will be designing a new healthier sandwich for Paddington after investigating a range of healthy options. Following our planning, we will ensure we safely and hygienically make our sandwiches which we will then taste and evaluate.

History We will be learning about The Great Fire of London and the significance of this event. We will sequence the events and learn about Samuel Pepys and his diary. We will identify how London has changed over the years and then we will compare how firefighters fight a fire now, comparing it to how this was achieved in 1666.

Maths We will be counting in 2s 5s and 10s, forwards and backwards and solving one step multiplication and division problems. We will continue to count on/back from any number to 100, using the language of more/less. We will continue to work on recalling our number bonds to 20 and use this knowledge to solve addition and subtraction problems. We will be using dienes to revisit place value, understanding the meaning of each digit. We will also be naming 3D shapes, linking this learning to fractions, recapping what we know about halves and quarters of shapes and numbers and then solving simple problems. We will use the language full, empty, nearly full and solve problems involving capacity. We will then learn how to tell the time to the hour and half past the hour.



Geography We will learn to name and locate the four countries of the United Kingdom (England, Scotland, Wales and Northern Ireland) on a simple map and learn the capital cities of each UK country. We will develop our understanding of the characteristics that describe each country and identify key landmarks and symbols associated with each country.

Religious Education In RE, we will explore why rules are important to ourselves and others before learning about some Jewish beliefs. We will learn about the importance of these in Jewish life. We will then focus on 'Belonging'. We will start by talking about groups we belong to before learning about John the Baptist baptising Jesus. We will discuss Baptism as a form of belonging and then learn about how Jewish people show they belong.

Science We will continue to observe the weather to look for signs of spring turning to summer. We will look at seeds, bulbs and the parts of a plant and will explore what they need to grow and flourish. After that, we will be learning about habitats and we will think about how animals are adapted to where they live. We will look for creatures that live on our school field and explore this habitat. During our school trip, we will take part in pond dipping and look for creatures that live there.

Computing We will use a keyboard and mouse to enter and remove text. We will change the appearance of our text, formatting it and comparing it to writing non-digitally. Using ScratchJr, we will then be designing and programming the movement of a character on screen.

Music We will be learning about the structure of a song such as a verse and a chorus and will learn to perform songs with different actions or instruments for different parts of the song. We will practise performing as a group.

Physical Education We will be practising the skills of throwing and catching, tracking a ball and striking a ball in game contexts. We will be taking part in a range of athletics activities in preparation for Sports Day, improving our throwing, jumping and running skills.

Personal, Social, Health and Economic Education For our PSHE lessons, we will focus on relationships, thinking about how to make friends and solve any problems or disagreements which may arise. We will then focus on 'Changing Me', thinking about how we grow and get ready for Year 2. We will also be naming body parts and talking about differences in people.