

English

In our writing sessions, we will begin by using the books 'The Gruffalo', 'The Gruffalo's Child', 'Lost and Found' and 'The Leaf Thief'. Then we will be using 'The Jolly Postman' as a stimulus for our writing and we will be reading lots of traditional tales, thinking about the characters and settings in these stories. The focus for our writing will be remembering our capital letters and full stops, using our phonics to help us sound out and spell words and using 'and' to join two clauses to extend sentences. In addition to this, we will continue to have regular phonics, guided reading and handwriting sessions.

Art & Design

We will explore different mediums such as paint and collage to produce portraits of ourselves and characters from the Gruffalo. We will also look at the work of Andy Goldsworthy and create our own sculpture using natural resources. After practising colour mixing, we will be looking at the work of the artists Mondrian and Kandinsky.

Design & Technology

In our lessons, we will be exploring and experimenting with pivots and moving parts, using a range of materials. Following this, we will be creating our very own moving Christmas characters.

Music

We will learn to find and keep a steady beat and we will play and clap simple rhythmic patterns using long and short sounds. We will begin to learn to improvise using 1, 2 or 3 notes on tuned percussion instruments. Through the term, we will learn new songs and we will perform these to an audience.

Maths

We will use a range of practical resources to help us with our learning. We will find 1 more and 1 less. We will compare quantities using the language greater than, more than, fewer than, less than and equal to. We will learn about place value thinking about ordering numbers and how many tens/ones there are in a number. We will work on addition and subtraction, becoming secure with number bonds up to 10.



Year 1 Autumn Term 2025

Computing

This term, we will develop our understanding of technology and how it can help us in our everyday lives. We will develop our keyboard and mouse skills and learn how to use technology safely. We will then create our own digital paintings, while gaining inspiration from a range of artists' work.

Religious Education

Our focus is on 'thanking' and 'being thankful'. We will look at the festivals of Harvest (Christian) and Sukkoth (Jewish). Nearer Christmas, we will learn about The Nativity.

History

We will learn about old and new toys and talk about how they have changed over time. We will then use our imaginations to predict how toys might change in the future based on our understanding of how toys have changed in the past. We will also find out about the importance of Remembrance Sunday and why many people wear a red poppy.

Science

In science, we will identify and name a variety of everyday materials and learn how to describe their properties. We will then group the materials based on what they are made from and their uses as well as find out why different materials are suited to different purposes. We will be learning about the seasons, focusing on autumn and linking it with changes to the weather.

Physical Education We will be practising the skills of jumping, hopping, running, skipping, dodging and balancing. In Dance, we will focus on finding space and linking actions together. In all of our PE sessions we will focus on collaborating safely with others.

Geography We will learn about human and physical features and look for these within our school grounds. We will create a simple map based on the journey of a fictional character from a story, and use basic locational and directional language to describe the geographical features. We will then create a map of our journey from home to school.

Personal, Social, Health and Economic Education

In PSHE, we will be focusing on our lives and the important people around us. We will discuss what makes us feel safe, how we can control our emotions and discuss what is important to us. Following this, we will be identifying similarities and differences between ourselves and other people. We will talk about how to make new friends. We will also think about who we can talk to if we are feeling unhappy.