

Personal, Social and Emotional Development

This term, we will be following the Jigsaw programme, focusing on 'Relationships' and 'Changing Me'. We will learn how to make friends and the importance of being a good friend by learning ways to solve problems. We will learn about different opinions and how to be respectful to others. We will look at managing our emotions and feelings using calming techniques. As we are going on a school trip to Finkley Down Farm, we will be able to put into practice ways we have learnt to stay safe when out and about. Towards the end of the term, we will be learning to name body parts and understand that we all grow from babies to adults. The children will then discuss changes in school and express feelings and any questions about moving to Year 1; the children will share what they are looking forward to and their memories of this year in Reception.

Literacy

In phonics, we will be reviewing our Phase 3 graphemes and starting to learn Phase 4. We will be learning to read and write words with these new graphemes and challenging ourselves with reading longer words and new tricky words. During phonics lessons, we will continue to practise using the sounds we know to write sentences. In our Drawing Club lessons, we will be exploring books linked to 'Transport' and then diving into books linked to our 'Under Water and Seaside' theme. Some of the books that we will be immersing ourselves in are: 'You Can't Take an Elephant on the Bus' by Patricia Cleveland-Peck, 'The Pirates Next Door' by Jonny Duddle and 'Somebody Swallowed Stanley' by Sarah Roberts. During story time, we will be sharing and enjoying a range of books linked to the children's interests to promote a love of reading.

Understanding the World

During the first half of the term, the children will continue consolidating their learning about animals through exciting first-hand experiences, including a visit to Finkley Down Farm. We will also be welcoming some very special visitors into school as we help care for chicks, giving the children the opportunity to observe how animals grow and learn about the importance of looking after living things. Alongside this, the children will be exploring different types of transport, looking at how vehicles are made, how they work, what powers them and how they have changed over time. The children will also explore floating and sinking, making predictions about which materials will float or sink before testing their ideas using boats they have made. In the second half of the term, the children will be learning about the 'Under the Sea' habitat and exploring what summer looks like in our local environment. We will also continue to develop our understanding of caring for the world around us and investigate simple ways we can help protect our planet and improve our local area.

Communication and Language Development

This term, we are looking forward to showing off all our learning during our Class Assemblies which will also help us practise speaking in front of others. We will continue our work on asking and answering 'Why' questions and asking questions on books we are reading as well as in our weekly 'Show and Tell' sessions. We will be working on linking events in a story to our own experiences, retelling and sequencing stories or real life events in detail using the past tense. We will be providing lots of opportunities for whole class discussions on our topics to improve our speaking and listening skills and the importance of taking turns. To work on their communication with one another, children will have many role play opportunities, both in and outside. We are looking forward to our school trip and visits from 'People who Help us' where we will have an opportunity to be inquisitive and ask our visitors questions and talk about our own experiences.



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Mathematics

Building upon our learning from last term, we will be counting, building and looking at patterns in numbers to 20 and beyond. We will be looking at 'How many now?' with children adding and subtracting using stories and manipulatives to support them. Then we will be exploring 2D and 3D shapes, learning to manipulate, compose and decompose them. Children will be introduced to sharing and grouping with objects which is the early multiplication and division skills. The children will have an opportunity to explore and build patterns and maps and make connections between different aspects of maths that have been covered through the year. This term, the children will also be developing their reasoning and problem solving strategies as well as their thinking skills.

Physical Development

In PE, we will be learning ball skills where we will be exploring rolling, throwing, catching and dribbling in games; developing control and co-ordination using hands and feet and applying skills in simple ball activities. Then we will use all the skills we have learnt over the year to play simple games, learning to follow rules, score points and work co-operatively with a partner. To prepare for Sports Day, we will be learning the basic skills of running, jumping, balancing, team skills, perseverance and resilience. To support our fine motor skills, we will continue with our daily 'Dough Disco' and 'Funky Finger' sessions and have many opportunities within our learning areas such as using small tools, doing up buttons and even sewing. To support our letter formation, we will continue to follow Little Wandle handwriting guidance, learning to write a new letter each day.

Expressive Arts and Design

This term, we will be exploring how shapes can be used to create other images and then printing with different objects and paint. We will use charcoal to create our own nautical masterpieces and will produce a 'self-selected' collage of transportation using techniques explored throughout the year. We will begin to understand that art can be created using objects around us, exploring the shapes and types of materials within a collection of recyclable items, exploring the work of Giuseppe Arcimboldo. Linking with our learning about being healthy, we will be planning, designing and making healthy fruit kebabs. The children will have an opportunity to explore musical instruments, making patterns using voices, actions and movements. We will be listening to songs, trying to distinguish a range of sounds including; loud /quiet, long/short and fast/slow. Throughout the term, the children will have many role play opportunities such as: pirates, fishermen, a carwash and airport.